

# DECODABLE

## Fluency passages

Great for homework practice!



By Angelia Grimes-Graeme  
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# A NOTE TO TEACHERS

I have been using fluency passages in my classroom for the last several years. This has been an easy to get my parents involved in listening to their child read every day. Since the passages are short, this is a quick activity for parents and doesn't take much time on their part. I feel like repeated readings of fluency passages has made a marked difference in my students' reading growth throughout the year.

## HOW I USE it in my classroom

On Mondays, I have each student read the passage as a cold read to me. I try to have students read the entire passage but will also just have them read for one minute. This does take some time to implement.. To help make this easier, I start pulling students to do their cold read as soon as they start coming in the room. The other students begin their daily routines while I pull students one at a time to read. I keep this data as a way to show students' growth. I also look for what errors students are making (such as decoding or high frequency word mistakes).

Students will practice reading the passage each night to an adult. I check the passage daily to make sure they have read the passage and had it signed by an adult. I make a quick smiley face beside each day if their fluency has been completed. If not, I circle the day. Students do not receive their daily reward (Class Dojo points) if their fluency is not signed each night.

I like to set goals with my students. This is an easy way to get students to buy into practicing their fluency. It's also an easy to differentiate for each student. On Fridays, I have students read to me again and compare their progress. Students who have met their goal are given a positive reward in my class.

These passages are from the Reading Wonders Foundational Skills book. I have retyped the passages and added comprehension questions to make them more useful in my classroom. Please let me know if you have any questions! Thank you!



# FLUENCY GRAPH

for \_\_\_\_\_

115											
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5											

Dates

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Name: \_\_\_\_\_

Fluency #1 Short a

## Sam and Mac

Sam has a cat. We call the cat "Mac."	9
Sam has a cap. A cap is a hat.	18
Mac the Cat has a cap!	24
Mac the Cat ran a lap!	30
Mac has a mat for cats.	36
Mac has a nap on the mat. Sam pats Mac.	46
Sam has ham. Mac has jam.	52
Sam and Mac like jam and ham.	59



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #1 Short a

## Sam and Mac

1. What is a cap?
  - ☐ a mat
  - ☐ a hat
  - ☐ a ham
  
2. Mac the Cat has a \_\_\_\_\_!
  - ☐ Sam
  - ☐ lap
  - ☐ cap
  
3. Mac has a nap on the \_\_\_\_\_!
  - ☐ mat
  - ☐ jam
  - ☐ pats

Write five short a words from the story.

Short a Words





Name: \_\_\_\_\_

Fluency #2 Short i

## Big Bill

The big man sits in his big rig. 8

The big man is Big Bill. 14

Big Bill will dig. Big Bill will pick. 22

Is it time to pick and dig? 29

It is. It is six. 34

What can Big Bill pick? 39

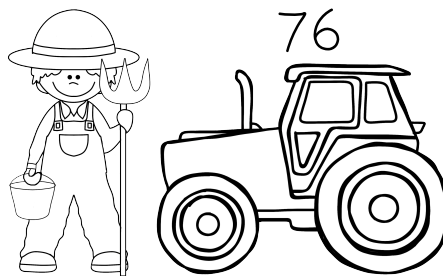
Big Bill can pick a fat fig. 46

Did Big Bill pick a fat fig? He did. 55

What can Big Bill dig? 60

Big Bill can dig a fat yam. 67

Did Big Bill dig a fat yam? He did. 76



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #2 Short i

## Big Bill

1. What does the big man sit in?

- ☐ a fig
- ☐ a yam
- ☐ a rig

2. What does Big Bill pick?

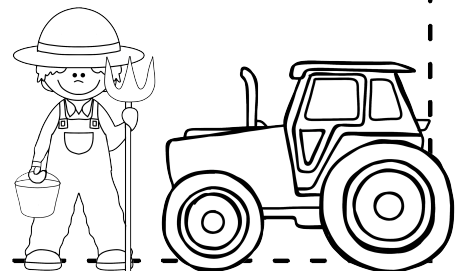
- ☐ a fig
- ☐ a yam
- ☐ a rig

3. Big Bill can dig a \_\_\_\_\_.

- ☐ big rig
- ☐ fat yam
- ☐ fat fig

Write five short i words from the story.

Short i Words

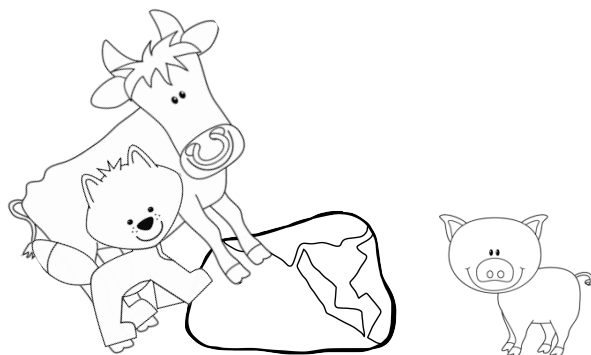


Name: \_\_\_\_\_

Fluency #3 Short o

## Fox, Ox, and Hog

Bob and Rob are pals.	5
Bob is an ox and Rob is a fox. Rob has a job for Bob.	20
A big rock fell on top of his sack.	29
Can Bob help Rob tip a rock off of his sack?	40
Is it a job for an ox and a fox?	50
Bob and Rob can not tip the rock.	58
Don the Hog pops in.	63
Can Don help Bob and Rob tip the rock?	72
Yes Don can! Don, Bob, and Rob tip the rock.	82
It is a job for a hog, an ox, and a fox.	94



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

Fluency #3 Short o

## Fox, Ox, and Hog

1. What is Rob?
  - ☐ an ox
  - ☐ a pig
  - ☐ a fox
  
2. What is on top of the sack?
  - ☐ a big rock
  - ☐ a fox and an ox
  - ☐ a big job
  
3. At the end, Bob, Rob, and Don \_\_\_\_\_.
  - ☐ pop up
  - ☐ tip the rock
  - ☐ fell on the sack

Write five short o words from the story.

Short o Words

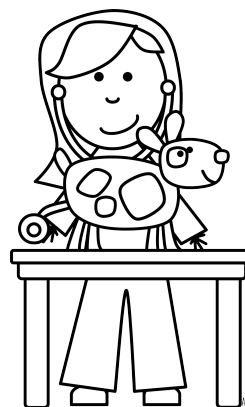


Name: \_\_\_\_\_

Fluency #4 Short e

## Deb the Vet

Deb is a vet. Deb helps pets.	7
She helps pets to get well.	13
Meg has a big red dog.	19
Rex the dog has a bad leg. Deb can help Rex.	30
Nick has a pet fox. Wes is his pet fox.	40
Nick can tell his pet is not well.	48
Deb will help Wes get well.	54
Pam has ten pigs. Six pigs are sick.	62
Deb met the six sick pigs.	68
She will help the pigs get well.	75



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

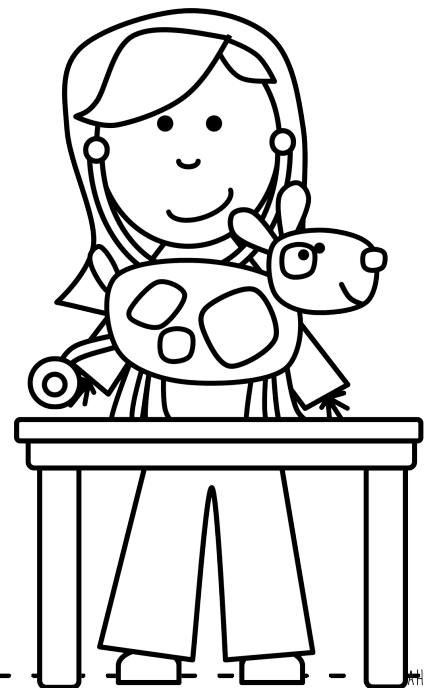
Fluency #4 Short e

## Deb the Vet

1. Who is the fox?
  - ☐ Nick
  - ☐ Meg
  - ☐ Wes
  
2. How many pigs are sick?
  - ☐ two
  - ☐ six
  - ☐ ten
  
3. Rex the dog has a \_\_\_\_\_.
  - ☐ bad leg
  - ☐ sick pig
  - ☐ bad neck

Write five short e words from the story.

Short e Words





Name: \_\_\_\_\_

Fluency #5 Short u

## Bud the Pup!

Russ and his pup, Bud, sit on a log. 9

The sun is hot. It is not fun. It is dull. 20

Russ will get up and go back. But not Bud! 30

Bud can see a big bug buzz over the mud. 40

Russ can see Bud look at the bug. "Bud, no!" 50

Russ can tug at Bud, but Bud will get his bug! 61

Russ can see his pup hop in muck. 69

"Yuck, Bud!" The wet pup can see his bug buzz away. 80



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #5 Short u

## Bud the Pup!

1. Why is the log not fun?
  - ☐ Russ and Bud are wet.
  - ☐ Bud has a bug on him.
  - ☐ It is hot and dull.
  
2. What is over the mud?
  - ☐ a log
  - ☐ a bug
  - ☐ a muck
  
3. Why is Bud wet?
  - ☐ He got in the muck.
  - ☐ He is hot.
  - ☐ He licks Russ.

Write five short u words from the story.

Short u Words



Name: \_\_\_\_\_

Fluency #6 Short Vowels

## Cal Gets Fed

Tess has to get Cal fed. 6

Cal has not had a lick of food in days! 16

Tess will mix up six eggs with a fat cut of ham. 28

Cal tells Tess, "Yuck! Eggs on ham will not hit the spot." 40

So Tess makes Cal a big pot of figs in jam. 51

Cal hugs his pal Tess. 56

Cal yells, "Quick, Tess! Mix more pots of figs in jam!" 67

Cal has his fill thanks to his bud Tess. 76



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #6 Short Vowels

## Cal Gets Fed

1. What does Tess have to do?

- ☐ get Cal fed
- ☐ make jam
- ☐ hug Cal

2. How many eggs does Tess mix?

- ☐ two
- ☐ six
- ☐ ten

3. Tess makes Cal a big pot of \_\_\_\_\_.

- ☐ figs in jam
- ☐ eggs and ham
- ☐ food

Write 10 short vowel words from the story.

Short a	Short e	Short i	Short o	Short u



Name: \_\_\_\_\_

Fluency #7 L-Blends

## Miss Glen Has a Class

Miss Glen has a class. Miss Glen writes plans. 9

She will set up for class. 15

Miss Glen will set up a clock. 22

Miss Glen will set up a flag. 29

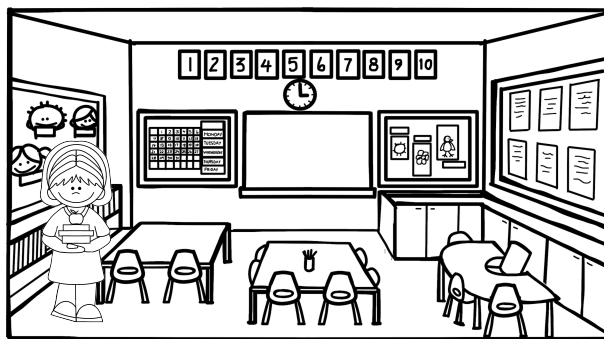
Miss Glen will set up blocks. 35

Miss Glen will set out clips. 41

Miss Glen will set out rugs. So, no kid will slip. 52

Miss Glen is done. Miss Glen eats plums. 60

Miss Glen is glad. Miss Glen will clap! 68



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

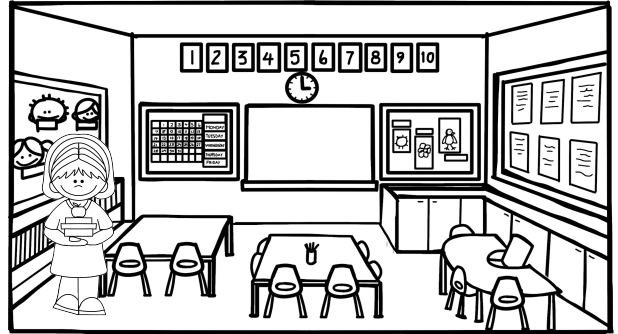
Name: \_\_\_\_\_

Fluency #7 L-Blends

## Miss Glen Has a Class

1. What does Miss Glen write?

- ☐ flags
- ☐ clips
- ☐ plans



2. Why does Miss Glen set out rugs?

- ☐ So kids will clap.
- ☐ So kids will not slip.
- ☐ So kids will get out clips.

3. What does Miss Glen eat?

- ☐ ham
- ☐ chips
- ☐ plums

Write 10 L-blend words from the story.

bl	cl	gl	fl	pl	sl

Name: \_\_\_\_\_

Fluency #8 R-Blends

## Trams Pass Big Cats

Trams run up hills on tracks at the zoo. 9

The trams pass plots where big cats sit. 17

Tan rocks on cliffs crack in the hot sun. 26

Big cats nap on the grass, but flick mud at black bugs. 38

Big cats drop down on flat rocks. 45

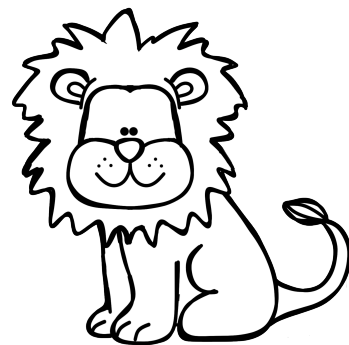
Cats run up hills to the trams. 52

People grip the cab if big cats run in packs. 62

They grin, but do not like it if big cats pass the trams. 75

Big cats trot back on flat rocks to get fed. 85

The trams go back to pick up classes for fun trips. 96



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

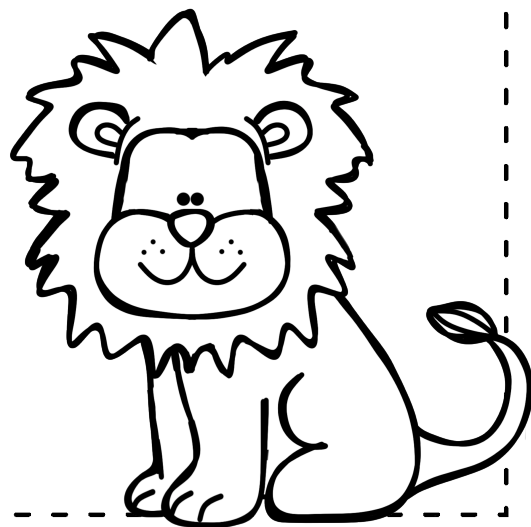
Fluency #8 R-Blends

## Trams Pass Big Cats

1. What do the big cats nap on?
  - ☐ trams
  - ☐ grass
  - ☐ rocks
  
2. When do people grip the cab?
  - ☐ If the big cats run in packs.
  - ☐ If the big cats get fed.
  - ☐ If the trams run up the hills.
  
3. Where do the big cats get fed?
  - ☐ on the grass
  - ☐ on cliffs
  - ☐ on flat rocks

Write 6 R-blend words from the story.

cr	dr	gr	tr



Name: \_\_\_\_\_

Fluency #9 S-Blends

## Stick Bugs

Can you spot a bug on this stick?	8
It is a trick! The stick is a bug!	17
Stick bugs look like sticks and stems.	24
Stick bugs will snack on grass.	30
Stick bugs will drop skin off.	36
This lets stick bugs get big.	42
Stick bugs can hiss.	46
Stick bugs can spit glop at bugs.	53
If stick bug glop hits a bug, the bug can not see.	65
Plus, stick bug glop smells bad!	71
Stick bugs can snap off legs to get away.	80



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #9 S-Blends

## Stick Bugs

1. What do stick bugs spit?
  - ☐ skin
  - ☐ glop
  - ☐ stems
2. How does a stick bug get away?
  - ☐ The stick bug will hiss.
  - ☐ The skin drops off.
  - ☐ The legs can snap off.
3. What does the glop do to a bug?
  - ☐ The bug can not see.
  - ☐ The bug's skin drops off.
  - ☐ The bug's legs snap off.



Write 6 S-blend words from the story.

sk	sm	sn	sp	st

Name: \_\_\_\_\_

Fluency #10 End Blends

## Skunks

Skunks are as big as pet cats.	7
Skunks can nest by ponds.	12
Skunks can dig dens in the damp sand.	20
Skunks nest in the dens.	25
Some skunks nest in logs and stumps.	32
Skunks eat plants and nuts.	37
Skunks rest in the sun.	42
Skunks hunt at dusk.	46
Skunks hunt bugs and duck eggs.	52
Some skunks even hunt frogs!	57
Skunks can run and jump. But skunks are not fast.	67
Skunks can blast a mist. Skunk mist stinks!	75



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #10 End Blends

## Skunks

1. Where do skunks dig dens?

- ☐ in a nest
- ☐ in logs and stumps
- ☐ in the damp sand

2. What do skunks hunt?

- ☐ bugs and duck eggs
- ☐ plants and nuts
- ☐ pet cats

3. What do skunks blast?

- ☐ a dusk
- ☐ a nest
- ☐ a mist



Write 10 words from the story.

Short a	Short e	Short i	Short o	Short u

Name: \_\_\_\_\_

Fluency #11 Long a: a\_e

## Jake Has a Pet Snake

Jake has a pet snake. His snake's name is Blake. 10

Most pet snakes are tame and safe. Blake is tame, too. 21

Jake's pal is Kate. Kate hates snakes! 28

"This is a big snake. Will it escape?" Jake tells Kate it is safe. 40  
42

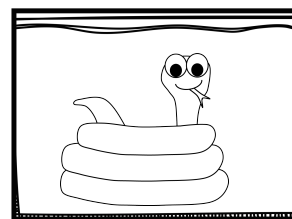
Kate asks, "What does it eat?" Jake says it just eats little things. 53  
55

Kate is brave. She taps on the glass. Blake the snake is awake! 66  
68

Kate and Jake take off the lid. Kate looks at Jake. 79

Blake makes a funny hiss. 84

That is Jake's snake! 88



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

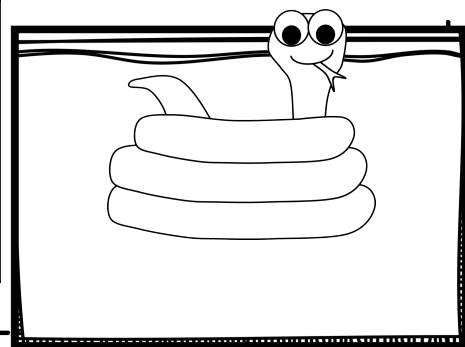
Fluency #11 Long a: a\_e

## Jake Has a Pet Snake

1. What is the pet snake's name?
  - ☐ Blake
  - ☐ Kate
  - ☐ Jake
  
2. What does the pet snake eat?
  - ☐ grass
  - ☐ nuts
  - ☐ little things
  
3. What does Kate do that is brave?
  - ☐ pet the snake
  - ☐ tap on the glass
  - ☐ get the snake out

Write 10 words from the story.

Short a	Long a



Name: \_\_\_\_\_

Fluency #12 Long i: i\_e

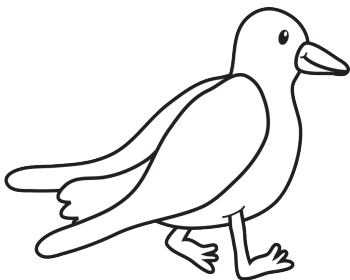
## Dive into the Waves

If you get time, stand by the tide. Watch the gulls  
dive in the waves. 11 15

Gulls dive to get clams. Gulls glide over waves. Gulls  
spot clams and dive. 25 29

Gulls can skim on top of waves and dip in the tide to  
get a prize. 42 45

Gulls must dive to get fish, crabs, and clams. Gulls  
will take live clams, rise, up and drop the clams. Clams  
will hit rocks and crack. If gulls can crack a clam, gulls  
can dine on the clams inside. 55 66 78 84



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

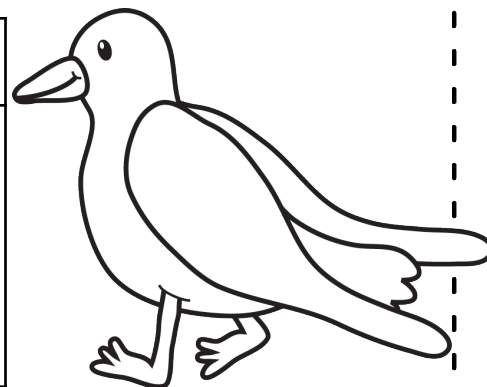
Fluency #12 Long i: i\_e

## Dive into the Waves

1. Why do gulls dive?
  - ☐ to swim
  - ☐ to get clams
  - ☐ to hit rocks
  
2. What did the gulls do with the clams?
  - ☐ drop them on the rocks
  - ☐ skim them on the waves
  - ☐ dip them in the tide
  
3. When can the gulls eat the clams?
  - ☐ The gulls can eat if the clams crack.
  - ☐ The gulls can eat if the clams dive.
  - ☐ The gulls can eat if there is a prize.

Write 10 words from the story.

Short i	Long i



Name: \_\_\_\_\_

Fluency #13 Long o: o\_e

## Rose's Scones

Rose Nome was at home in bed. Rose woke up at 11  
nine. Rose groped for her big red robe and put it on. 23  
Rose smiled. Time for lime scones and grape jam! 32

Rose gaped at her big stone stove. Rose dove past 42  
the wide stone sink. Rose poked her nose inside the 52  
stove and sniffed. Rose froze. 57

At last, Rose spoke: "WHO stole my lime scones?!" 66

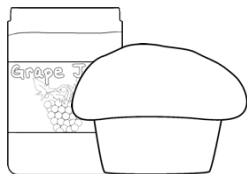
Rose saw a note on the stove. Rose read the note: 77

*Rose,* 78

*We owe you ten lime scones.* 84

*Please send grape jam!* 88

*- Gram and Gramp Nome* 92



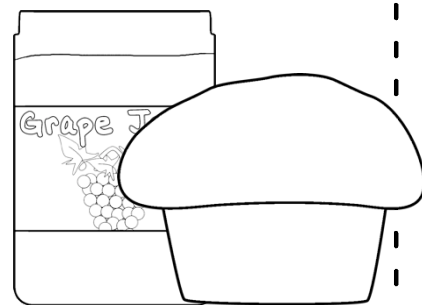
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #13 Long o: o\_e

## Rose's Scones

1. What did Rose grope for?
  - ☐ her big red robe
  - ☐ her big stone stove
  - ☐ her grape jam
  
2. Rosa froze because \_\_\_\_\_.
  - ☐ her Gram left ten lime scones
  - ☐ her Gram and Gramp wrote a note
  - ☐ her lime scones were missing
  
3. What do Gram and Gramp want Rosa to send?
  - ☐ lime scones
  - ☐ grape jam
  - ☐ big stones



Write 10 words from the story.

Long o

Name: \_\_\_\_\_

Fluency #14 Long u: u\_e

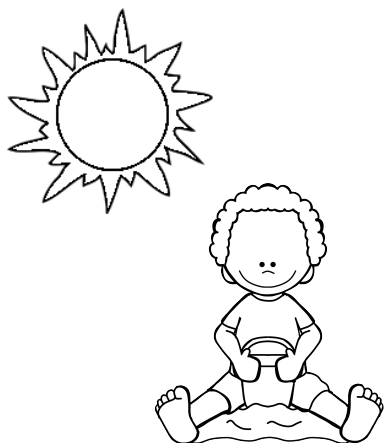
## I Like June

My name is Luke. I like June. It is hot in June. I like it 15  
when it is hot. I can sit on the grass. I can swim in the 30  
lake. I can play on a sand dune. 38

I like June. I play with my cute dog. His name is 50  
Duke. I think Duke likes June, too! 57

I like June. Mom, Dad, and I play in a band. My dad 70  
plays the flute. My mom plays the lute. And I sing a 82  
tune. I sing a tune to June. 89

I like June. I like June a lot. 97



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #14 Long u: u\_e

## I Like June

1. What does Dad play in the band?

- ☐ a lute
- ☐ a drum
- ☐ a flute

2. What is the dog's name?

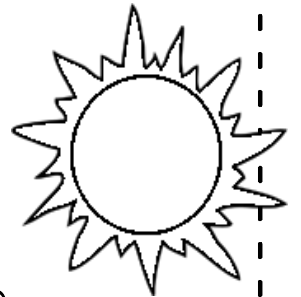
- ☐ Duke
- ☐ June
- ☐ Luke

3. Why does Luke like June?

- ☐ He can bike to the dune.
- ☐ He can swim in the lake.
- ☐ He can play in the mud.

Write 10 words from the story.

Long u



Name: \_\_\_\_\_

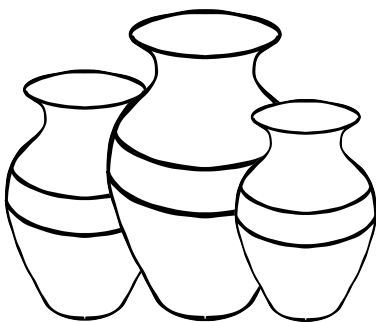
Fluency #15 Final E

## Jade Stone

Jade stone has been used for centuries. Jade is a 10  
prized stone in China. It is like gold in the West. 21

Brave Chinese men dug in unsafe mines, or big pits, 31  
to find jade stones. Jade is green like grass. Men in 42  
China got big slabs of jade stone in mines and cut bits 54  
to make fine jewelry. Men made glazed jade tubes 63  
and flat jade disks that had holes on top as art. Men in 76  
China used jade stone in vase making as well. 85

Chinese culture still takes pride in its jade. Jade is a 96  
fine stone. 98



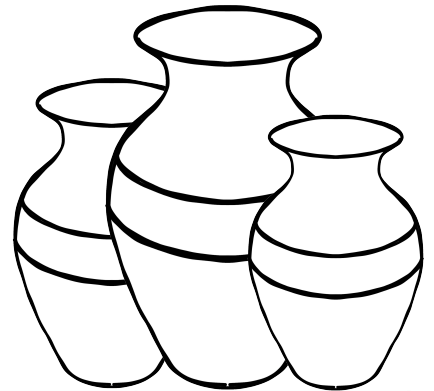
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #15 Final E

## Jade Stone

1. What is jade?
  - ☐ a big pit in China
  - ☐ a gold from the West
  - ☐ a prized stone from China
2. What color is jade?
  - ☐ red like fire trucks
  - ☐ green like grass
  - ☐ black like rocks
3. Where do you get jade?
  - ☐ from the West
  - ☐ from tubes
  - ☐ from unsafe mines



Write 10 words from the story.

Long a	Long e	Long i	Long o	Long u

Name: \_\_\_\_\_

Fluency #16 Soft c, soft g and -dge

## Lance Can Dance

Madge likes to dance. Madge dances and prances 8  
with grace. Madge dances with her pal Lance. 16

Lance is the same age as Madge. But Lance can not 27  
dance. Lance kicks his legs and flops on the stage. 37

“It is like dancing on ice!” Lance yells. 45

Madge hopes Lance can dance on stage. 52

Madge spins past Lance, but Lance can not spin. 61

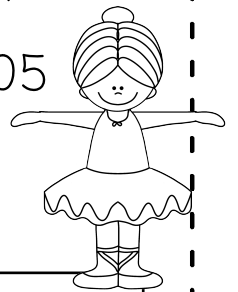
Madge slides past Lance, but Lance can not slide. 70

But Madge will not judge him. Madge pledges to get 80

him to dance. They dance together in a trance. Lance 90

takes his place and makes a spin. 97

“Nice spin, Lance! We may have a chance!” 105



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

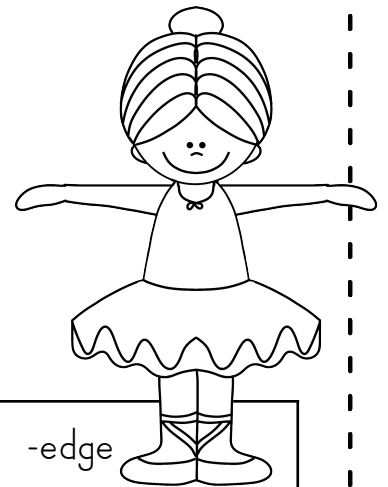


Name: \_\_\_\_\_

Fluency #16 Soft c, soft g and -dge

## Lance Can Dance

1. How does Madge dance?
  - ☐ with grace
  - ☐ by kicking her legs
  - ☐ by flopping her legs
  
2. What does Madge hope?
  - ☐ that Lane can make a pledge
  - ☐ that Lance can skate on ice
  - ☐ that Lance can dance on stage
  
3. What does Lance do that is nice?
  - ☐ He makes a spin.
  - ☐ He slides.
  - ☐ He kicks his legs.



Write 10 words from the story.

Soft c	Soft g	-edge

Name: \_\_\_\_\_

Fluency #17 Digraphs th, sh, -ng

## Smash and Dash!

It is time for the Smash and Dash baseball game! 10

The Hedgehogs think, "We shall win!" 16

The Bone Dogs think, "We shall win!" 23

Seth Dog is up at bat. Shane Hedgehog slings the 33

ball. Seth Dog swings. Seth Dog crushes it! It is a home 45

run! Seth Dog dashes around the bases. 52

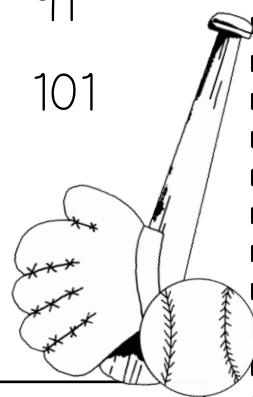
Now the Hedgehogs are up at bat. Can Bing 61

Hedgehog make a run with his thick bat? 69

Beth Dog zings the ball. Bing swings! It is a hit! 80

Bing rushes from base to base! Can he make it home? 91

Yes! He has made it! What a game this is! 101



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #17 Digraphs th, sh, -ng

## Smash and Dash!

1. What are Seth Dog and Bing Hedgehog playing?

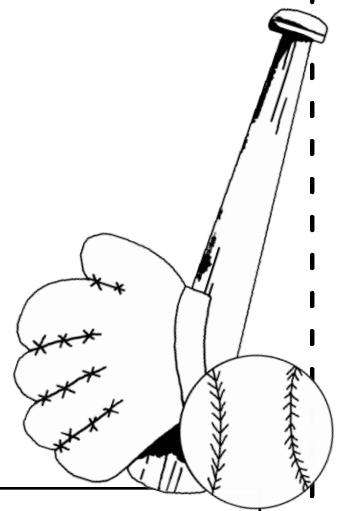
- ☐ basketball
- ☐ baseball
- ☐ football

2. Who bats first?

- ☐ Beth Dog
- ☐ Bing Hedgehog
- ☐ Seth Dog

3. Who hits a homerun?

- ☐ Seth Dog
- ☐ Shane Hedgehog
- ☐ Beth Dog



Write 10 words from the story.

th	sh	-ng

Name: \_\_\_\_\_ Fluency #18 Digraphs ch, -tch, wh

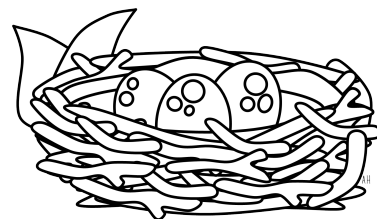
## Finches

Male finches make homes, which are nests, up on 9  
branches. They grasp such things as sticks and thatch 18  
in their bills. Thatch is made up of grass and stems. 29

Finches then use these sticks and thatch to make a 39  
cup in the nest. The cup is a place for their eggs. Finch 52  
eggs hatch in the nest. Finch eggs are close in size to 64  
dimes. 65

Finch chicks live in the nest. Finches chomp on bugs 75  
and things that they catch. 80

Finches can make nice pets in homes. Finches can 89  
sing well. People like when finches sing. 96

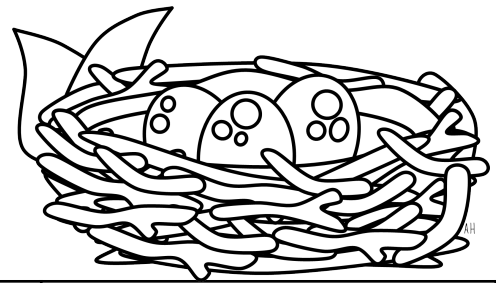


	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Fluency #18 Digraphs ch, -tch, wh

## Finches

1. What is thatch made of?
  - ☐ sticks and grass
  - ☐ bugs and things
  - ☐ stems and grass
2. How big are finch eggs?
  - ☐ the size of a stick
  - ☐ the size of a dime
  - ☐ the size of a cup
3. Where do finches place their eggs?
  - ☐ in the cup
  - ☐ in a home
  - ☐ in the thatch



Write 10 words from the story.

ch	-tch	wh

Name: \_\_\_\_\_ Fluency #19 Three-Letter Blends

## Spring Changes

Springtime brings change to land. Ice splits. 7

It makes lakes throb with fresh water. Striped fish 16

thrash and splash. They jump and plop with a “splat!” 26

Plants spring up around the lake. They thrive in the 36

sun. A spruce with big branches stretches up and up. 46

Rabbits with black splotches snack on plants. They 54

thrive, too. 56

But then, a fox ready to strike! It chases the 67

rabbits. The rabbits sprint with big strides. 74

They hide in a thick shrub. They get away with no 85

scratches. 86

It is a thrill to gaze at. Springtime is splendid. 96



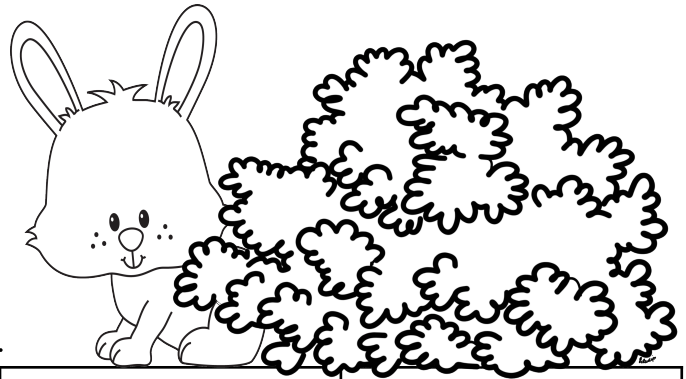
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #19 Three-Letter Blends

## Spring Changes

1. How does the land change?
  - ☐ Lakes have fresh water.
  - ☐ Thick shrubs have ice.
  - ☐ Plants fall around the lake.
  
2. Who snacks on plants?
  - ☐ fish
  - ☐ foxes
  - ☐ rabbits
  
3. Where do rabbits hide?
  - ☐ in the shrub
  - ☐ in the spruce
  - ☐ in the plants



Write 10 words from the story.

spr	str	spl	scr

Name: \_\_\_\_\_ Fluency #20 Long a: ai, ay

## Kay in the Rain

The day is wet and gray. Kay sees rain. 9

Kay is sad that she can not play. 17

Splish, splash, pit, pat, tap. Rain drops hit the glass. 27

Wait, Kay can still play! Kay can just stay in and play. 39

Kay can play with her red train. 46

Kay can play a fun game. Kay likes to paint. 56

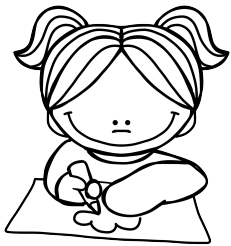
Yes, Kay can paint with a paint brush. 64

Kay can find lots of fun things to do. 73

Kay can find ways to play. 79

Kay can stay out of the rain. 86

Kay can play on this fun, gray day. 94



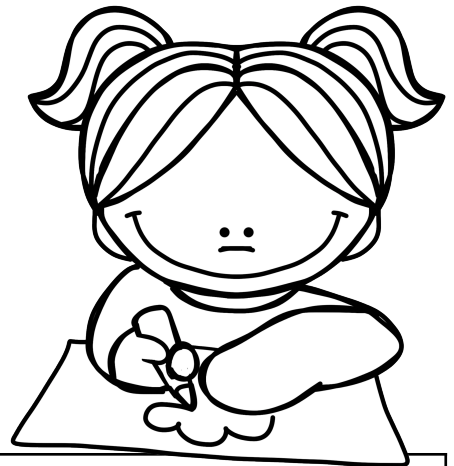
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_ Fluency #20 Long a: ai, ay

## Kay in the Rain

1. Why is Kay sad?
  - ☐ She is wet.
  - ☐ She can not play.
  - ☐ She can play a game.
  
2. What is the day like?
  - ☐ sunny and hot
  - ☐ wet and gray
  - ☐ wet and cold
  
3. What does Kay do?
  - ☐ paint and play with a train
  - ☐ read and paint
  - ☐ play a game and make a cake



Write 10 words from the story.

Short A	ai	ay

Name: \_\_\_\_\_

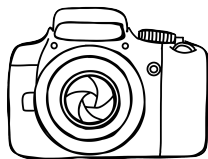
Fluency #21 Long i: i, igh, ie, y

## Sights at Night

Dwight takes photos of the night sky. It is his job 11  
to spy in the sky. At night, Dwight can find the best 23  
sights. When it is nighttime, Dwight tries to spy high 33  
in the sky. Dwight might get a fine shot this night! The 45  
sky is just right! 49

Dwight unties his tripod and places it upright. He 58  
looks up. The moon and stars shine bright and high. 68  
Dwight snaps five shots. The camera flash is bright. 77  
The light from the flash makes the foxes hide in fright. 88  
Why, it is quite a sight! He snaps ten shots. 98

It is time for Dwight to drive home. The photo is 109  
just right! 111

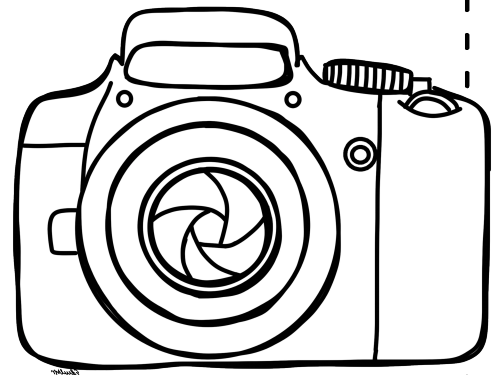


	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Fluency #21 Long i: i, igh, ie, y

## Sights at Night

1. What is Dwight's job?
  - ☐ to take photos of foxes
  - ☐ to take photos of the sun
  - ☐ to take photos of the night sky
  
2. Why do the foxes hide?
  - ☐ The light from the flash frightens them.
  - ☐ Dwight frightens them.
  - ☐ The bright moon frightens them.
  
3. When does Dwight find the best sights?
  - ☐ in the daytime
  - ☐ in the nighttime
  - ☐ in the bright light



Write 10 words from the story.

i_e	igh	ie	y

Name: \_\_\_\_\_

Fluency #22 Long o: o, ow, oa, oe

## Let it Snow!

Joan throws on a coat. The coat will protect her, 10

so Joan will not get soaked. Joan goes up the road. 21

What is this? It's not rain. It is snow! 30

"Whoa! Snow in May? No way!" 36

Joan's classmate, Moe, loans her a hat and mittens. 45

Joan picks up some snow and throws it. Moe shakes 55

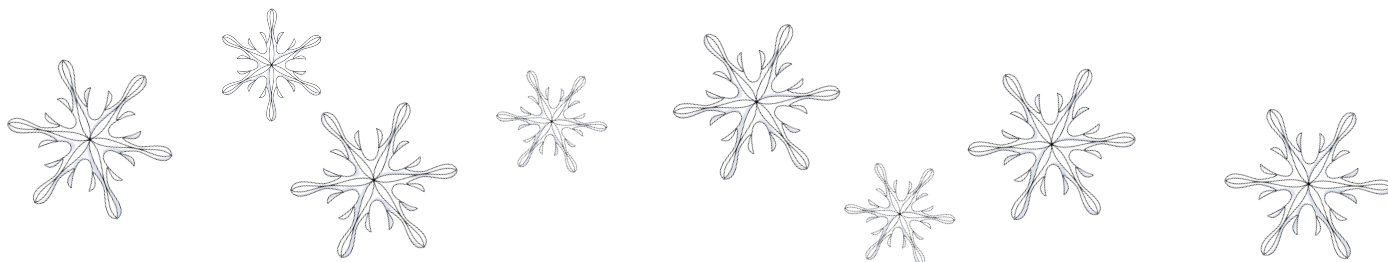
off the snow. He chases Joan. Moe throws snow. Joan 65

laughs. Joan's face begins to glow! 71

Joan and Moe go up the road. Joan stops for a break. 83

"Moe, I like to play in the snow!" 91

Joan and Moe sing "Let it snow, let it snow!" 101



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #22 Long o: o, ow, oa, oe

## Let it Snow!

1. Why does Joan throw on a coat?
  - ☐ So she will not get soaked.
  - ☐ So she will not be cold.
  - ☐ So she will not feel the wind.
  
2. Why is it strange that there is snow?
  - ☐ It stopped raining.
  - ☐ It always snows in May.
  - ☐ It does not snow in May often.
  
3. What does Moe loan Joan?
  - ☐ coat and mittens
  - ☐ hat and boots
  - ☐ hat and mittens

Write 10 words from the story.

o	ow	oa	oe

Name: \_\_\_\_\_

Fluency #23 Long e: e, ee, ea, e\_e

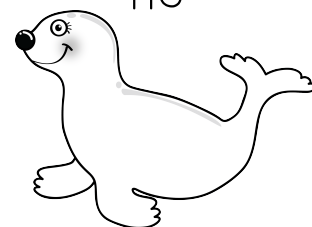
## The Seal

It is time to feed Eve the seal. Eve eats fish for each 13  
meal. She leaps up and leans. She gets a fish! 23

Pete will teach Eve. He will train Eve to leap and 34  
play. Each time she does a feat, she gets a treat! Pete 46  
teaches Eve each day. She leaps up. She smiles and 56  
flashes her teeth. 59

Eve is on the seal team. The seals act in a big show. 72  
Each seal does at least three tricks. Then Pete feeds 82  
each seal. Eve gets three treats! 88

Eve is lean and clean. She has to be seen! Eve is the 101  
lead seal. She is indeed the queen. Kids like to see Eve 113  
steal the show! 116



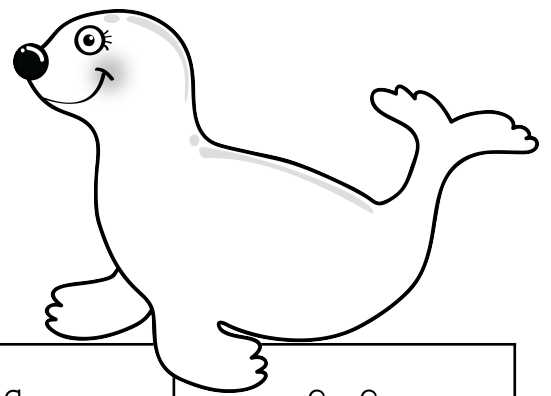
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #23 Long e: e, ee, ea, e\_\_e

## The Seal

1. What does Pete train Eve to do?
  - ☐ to jump and smile
  - ☐ to leap and play
  - ☐ to throw and hop
2. How many tricks does each seal do?
  - ☐ at least three
  - ☐ at least five
  - ☐ at least nine
3. What happens after the seals do three tricks?
  - ☐ Eve flashes her teeth.
  - ☐ Eve needs to be cleaned.
  - ☐ Pete feeds the seals.



Write 10 words from the story.

e	ee	ea	e__e

Name: \_\_\_\_\_ Fluency #24 Long e: y, ey

## Abby and Mickey

Abby and Mickey went camping last week after their  
hockey game. They tried to find a sunny spot in Mickey's  
leafy backyard. "This will be funny – camping in the city,"  
Abby said.

"Yes, but this sunlight is fading," Mickey replied.  
"Let's make the tent." Abby and Mickey found a little  
spot to place their tent on. The green leaves beneath  
the tent were icy.

Abby and Mickey wanted to sleep beneath the glassy  
sky. But the winds made the night really chilly.

"It's so windy out!" Mickey cried.

"This is silly. Let's go inside the tent," Abby said.

"It's lucky that our sleeping bags are so cozy."

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

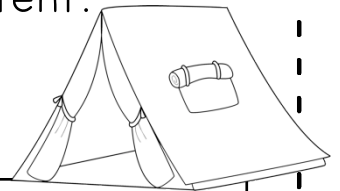


Name: \_\_\_\_\_ Fluency #24 Long e: y, ey

## Abby and Mickey

1. When did Abby and Mickey go camping?
  - ☐ after the windy night
  - ☐ after their hockey game
  - ☐ after they go to the city
2. Where did Abby and Mickey place their tent?
  - ☐ on the green grass
  - ☐ in the city
  - ☐ on green, icy leaves
3. Why did Abby and Mickey go inside the tent?
  - ☐ They were tired because of the hockey game.
  - ☐ They were chilly because of the wind.
  - ☐ They were hungry because they made the tent.

Write 10 words from the story.



ea	ee	ey	y

Name: \_\_\_\_\_

Fluency #25 Long u: u\_e, ew, u, ue

## Mules

Lots of people get confused and think that a mule is  
a donkey. That is not right. A mule is a cross between  
a horse and a donkey. Mules can be big, but they are  
not huge.

Humans put lots of value in mules because mules are  
so strong. Mules can be used in yanking plows. Mules  
can help humans raise crops. So, lots of humans use  
mules in lots of helpful ways.

What can mules use as fuel? Mules eat grain, like  
bran and wheat. Mules eat less than horses. If a mule  
works for too long, it will stop and refuse to work.  
Mules tell humans when they need to rest!

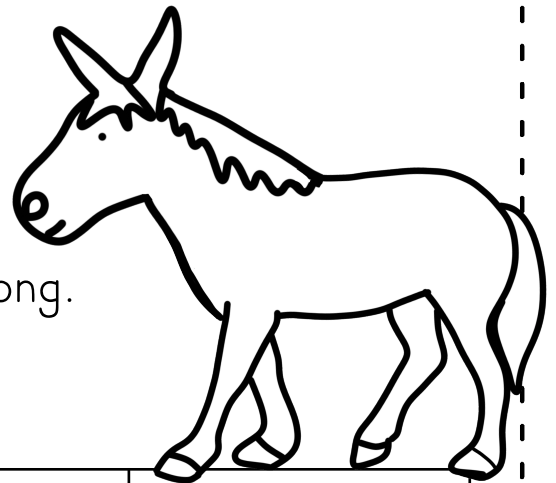
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #25 Long u: u\_e, ew, u, ue

## Mules

1. What is a mule?
  - ☐ a donkey
  - ☐ a horse
  - ☐ a cross between a donkey and a horse
  
2. What can mules be used for?
  - ☐ yanking plows
  - ☐ making fuel
  - ☐ pulling wheat
  
3. Why will a mule refuse to work?
  - ☐ The mule wants to yank a plow.
  - ☐ The mule is hungry.
  - ☐ The mule has been working too long.



Write 10 words from the story.

u_e	ew	u	ue

Name: \_\_\_\_\_ Fluency #26 r-Controlled Vowels

## Worms Work!

A worm is not just a meal for birds. Worms work!	11
Learn about the worms that lurk in the turf.	20
But first, a note on dirt. Dead plants fall. Other plants	31
fall on top of them. The plants press on top of plants	43
under them. As the sun adds heat, plants will rot and	54
turn into dirt.	57
That is when worms go to work. Worms eat germs in	68
dirt. These germs can hurt plants. When a worm eats	78
germs in dirt, it sucks in dirt. Then the worm will pass	90
this dirt through tis guts. Worms bring the best deep	100
dirt up to plants on top. When worms turn dirt, plants	111
thrive. Worms churn the turn to make dirt work!	120

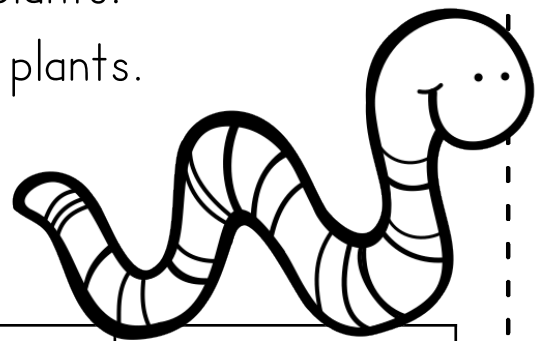
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #26 r-Controlled Vowels

## Worms Work!

1. What makes plants rot?
  - ☐ Worms eat the plants.
  - ☐ The sun adds heat to the pressed plants.
  - ☐ Germs hurt the plants.
  
2. What do worms eat?
  - ☐ grass and leaves
  - ☐ rotting plants
  - ☐ germs in dirt
  
3. What helps plants thrive?
  - ☐ Worms bring the best dirt up to plants.
  - ☐ The plants press on top of other plants.
  - ☐ The dead plants fall down.



Write 10 words from the story.

er	ir	or	ur

Name: \_\_\_\_\_

Fluency #27 r-Controlled Vowel ar

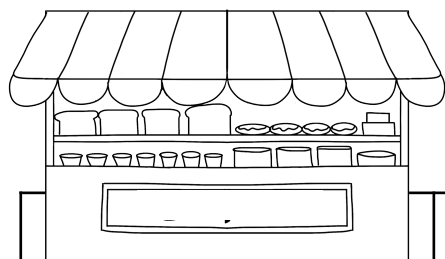
## The Harmless Farm Stand

June and her mom drove home. They had spent all 10  
day in the car and June could not wait to get back. 22

Her class play's first night was close, and June did not 33  
know her part that well. 38

As her mom drove the car past a farm, June could see 50  
a small stand near a field. "Farm Fresh," June read on 61  
the side. Cakes and tarts sat in rows. June did not say a 74  
word, in hopes that her mom would not see it. 84

No such luck. "A farm stand?" her mom burst out. 94  
"Such a cute place. And they sell art in their barn! We 106  
must stop, just for a bit. No harm in that!" 116



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

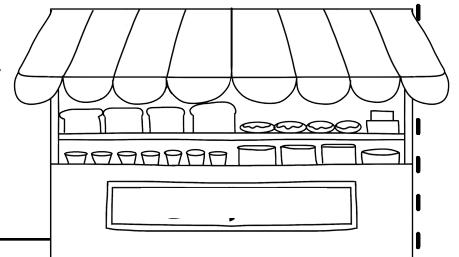
Fluency #27 r-Controlled Vowel ar

## The Harmless Farm Stand

1. Why did June want to get back?
  - ☐ She did not know her part for the class play.
  - ☐ She wanted to eat the cakes and tarts.
  - ☐ She wanted to look at the art in the barn.
2. Why did June not say anything about the farm stand?
  - ☐ She wanted to stop for cakes and tarts.
  - ☐ She wanted to go to the class play.
  - ☐ She did not want her mom to see it.
3. What does June's mom want to see at the farm stand?
  - ☐ The art being sold in the barn.
  - ☐ The cakes and tarts sitting in rows.
  - ☐ The corn and apples sitting in baskets.

Write 10 words from the story.

ar	er	ir	or	ur



Name: \_\_\_\_\_ Fluency #28 or, oar, ore

## Mallards Soar

A mallard is a duck. You may find them by your home. 12

These ducks can be seen in North America. There are 22

more mallards than any kind of duck. 29

Mallards live in wetlands, or by shores. These ducks live 39

in the North before it gets cold. Then they leave for a 51

warm place. 53

Mallards soar in the sky. Mallards fly from place to 63

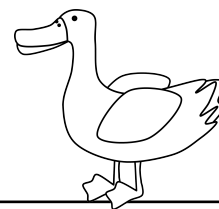
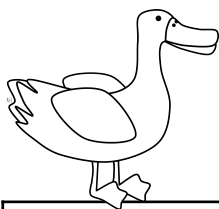
place. While mallards fly, one mallard escorts, or leads, 72

the rest. 74

The male has green feathers. The female is tan with 84

white spots. It is normal for a male and female to stay 96

together for life. Mallards are neat ducks. 103



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



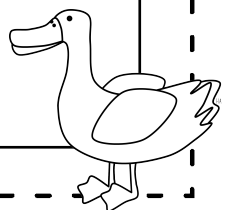
Name: \_\_\_\_\_ Fluency #28 or, oar, ore

## Mallards Soar

1. Where do mallards live?
  - ☐ deserts
  - ☐ wetlands
  - ☐ beaches
  
2. Why do mallards leave the North?
  - ☐ They are looking for a warm place.
  - ☐ They like flying.
  - ☐ They are looking for snow.
  
3. How are male and female mallards different?
  - ☐ Males have green spots. Females have green spots.
  - ☐ Males have tan spots. Females are green.
  - ☐ Males have green feathers. Females are tan with spots.

Write 10 words from the story.

or	oar	ore



Name: \_\_\_\_\_ Fluency #29 eer, ere, ear

## Fun at Camp

Dear Dad, 2

We want to thank you for sending us to camp this 13

year. There is not a thing to fear. The camp is near 25

fields and lakes. We see deer in the fields here. We see 37

fish in the clear lake. The leader at camp takes us on 49

hikes. She steers us to see neat sights. We get our gear 61

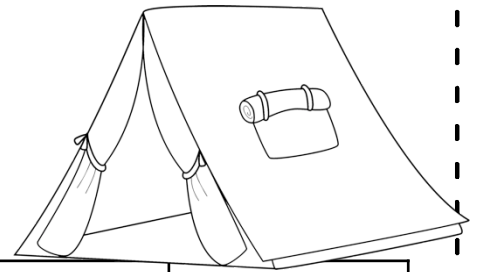
and hike up the path. When we get to the top, we peer 74

at the tops of trees. We clear stones and sticks and set 86

up camp. We set up tents and make a fire. It is so fun 100

to sit by the fire and sing and cheer. 109

-Jan and Ben 112



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Fluency #29 eer, ere, ear

## Fun at Camp

1. What do the campers see in the fields?

- ☐ fish
- ☐ bear
- ☐ deer

2. Who wrote the letter?

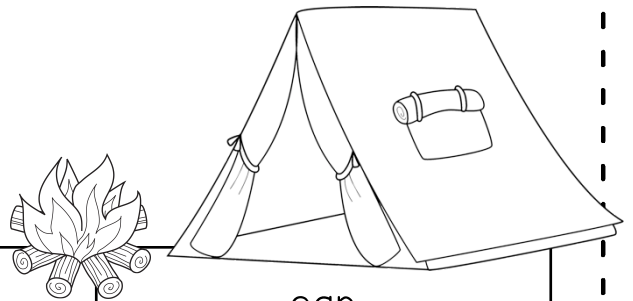
- ☐ Ben and Jan
- ☐ Jan
- ☐ Dad

3. What do the campers do before setting up camp?

- ☐ fish in the lake
- ☐ clear stones and sticks
- ☐ make a fire

Write 10 words from the story.

eer	ere	ear



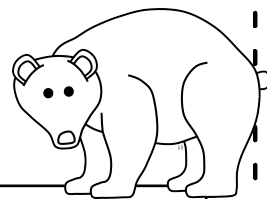
Name: \_\_\_\_\_ Fluency #30 are, air, ear, ere

## Bears

Let's be aware of the kinds of bears! The United States has brown bears, black bears, grizzly bears and polar bears. All bears are mammals with thick hair.

The black bear is the most common bear. Black bears can be 5 to 6 feet and 200 – 600 pounds. Brown bears can grow bigger than black bears. They can reach 800 or 900 pounds. The biggest bear is the polar bear. It can reach 900 to 1,600 pounds! It is the most rare.

We need to protect bears. If we care about wild bears, we cannot feed them. Beware of bears caring for cubs or hunting for food. Be prepared – they can give you a scare! The more we know, the better off we will be.

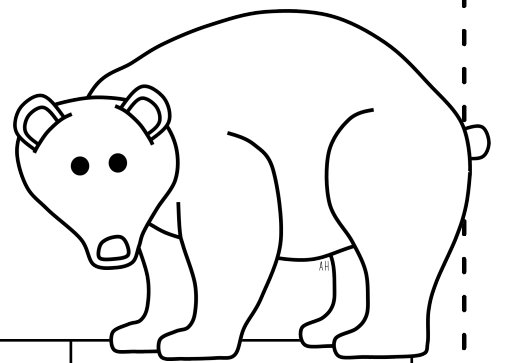


	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Fluency #30 are, air, ear, ere

## Bears

1. What is the most common bear?
  - ☐ polar bear
  - ☐ black bear
  - ☐ brown bear
  
2. What is the biggest bear?
  - ☐ polar bear
  - ☐ brown bear
  - ☐ grizzly bear
  
3. How many kinds of bears live in the United States?
  - ☐ three
  - ☐ four
  - ☐ five



Write 10 words from the story.

are	air	ear	ere

Name: \_\_\_\_\_

Fluency #31 Long a: a, ea, eigh, ei, ey

## Wetlands: Great Places

Have you ever seen wetlands at daybreak? It is a great 11  
thing to see. 14

Wetlands can be home for lots of animals: Birds like 24  
osprey, blackbirds, storks, and kites; mammals like otters, 32  
panthers, and bobcats; and critters like gators, frogs, and 41  
snakes. They all make their home in wetlands. Wetlands are 51  
like a haven for living things. 57

Lots of great plants can be seen in wetlands. The 67  
grey and green of cypress trees are hard to miss. Pond 78  
pines, ferns, and moss can be seen too. 86

Wetlands can keep us safe. If you and your neighbors 96  
live near the seashore, wetlands may help lessen floods 105  
from storms. That is why wetlands are so great! 114

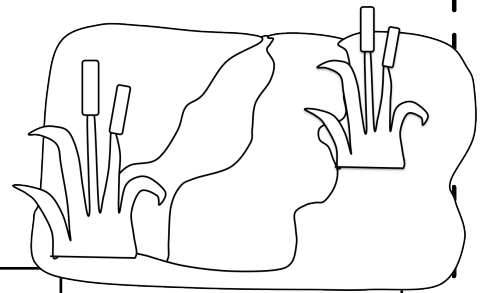
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #31 Long a: a, ea, eigh, ei, ey

## Wetlands: Great Places

1. What kinds of animals live in wetlands?
  - ☐ blackbirds, bears, and goldfish
  - ☐ storks, panthers, and gators
  - ☐ flamingos, bobcats, and snakes
  
2. What kinds of plants live in wetlands?
  - ☐ cypress trees, moss, and corn
  - ☐ roses, pines, and ferns
  - ☐ cypress trees, ferns, and moss
  
3. How do wetlands help keep us safe?
  - ☐ They may lessen floods from storms.
  - ☐ They give animals a place to live.
  - ☐ They give us different plants to eat.



Write 10 words from the story.

ea	eigh	ei	ey

Name: \_\_\_\_\_

Fluency #32

Silent letters: wr, kn, gn, mb, sc

## Wren the Knight

Once upon a time, there lived a tiny, brave knight named 11  
Wren. Wren was the size of a thumb. He lived in a box 24  
made of knotty pine. It sat on the limb of a tall tree. Wren 38  
Was much tinier than the other knights. 45

One day, Wren heard a knock at his door. He did not 57  
reply. He only gnashed his teeth. "Open up! I know 67  
you're there." Wren opened the door and dropped to 76  
his kneed. It was Queen Noreen! 82

"Get up, kind sir," Queen Noreen said. "Do not make 92  
a scene. Please come live with me in my castle." 103

Wren made a sign and hung it on his pine box. He 115  
wrote: "WREN IS NOT AT HOME!" Then Wren left 124  
with Queen Noreen, riding on her wrist the whole way. 134

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



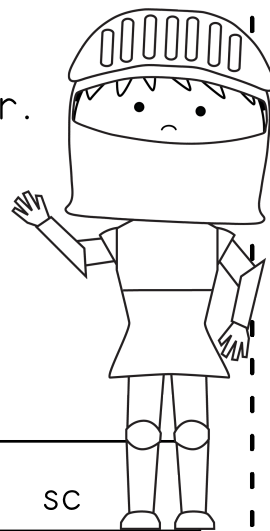
Name: \_\_\_\_\_

Fluency #32

Silent letters: wr, kn, gn, mb, sc

## Wren the Knight

1. How big is Wren?
  - ☐ the size of a box
  - ☐ the size of a tree
  - ☐ the size of a thumb
2. Where did Wren live?
  - ☐ a box on the limb of a tree
  - ☐ a box in a castle
  - ☐ a tree inside the castle
3. Why did Wren hang up a sign?
  - ☐ He does not want people to knock on his door.
  - ☐ He went out flying.
  - ☐ He went to live with the queen.



Write 10 words from the story.

wr	kn	gn	mb	sc

Name: \_\_\_\_\_

Fluency #33

Silent letters: rh, bt, mn, lf, lk, st

## Folk Music

Do you like listening to rock and roll, jazz, or hip hop?	12
If so, then you owe a debt to folk music. Those kinds of	25
music started as folk music.	30
Folk music is known as roots music as well. A few	41
kinds of folk music are blues, Cajun and jug bands. So	52
folk music can be really happy or really solemn.	61
People who write folk music use rhymes in telling	70
tales. They will sing hymns as well.	77
Bands that play music that is <u>not</u> folk music might	87
still use folk music. They might take half of their notes	98
and rhythms from one kind of folk music and half	108
from another kind. They mix them and make a fresh	118
kind of music. Folk music is where so much music is born.	130

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

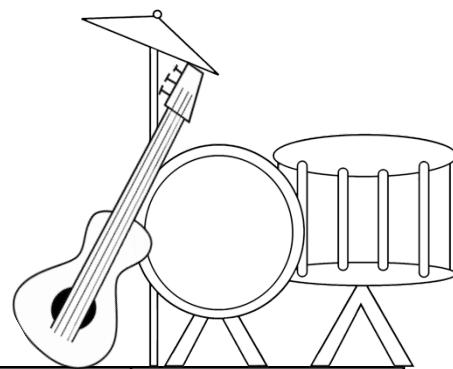
Name: \_\_\_\_\_

Fluency #33

Silent letters: rh, bt, mn, lf, lk, st

## Folk Music

1. What is folk music also known as?
  - ☐ Cajun music
  - ☐ roots music
  - ☐ jazz music
2. Why kind of music started as folk music?
  - ☐ jazz, rock and roll, and hip hop
  - ☐ country, blues, and jug bands
  - ☐ jazz, opera, and Cajun
3. What do folk music writers use rhymes for?
  - ☐ to make a beat
  - ☐ to sing a song
  - ☐ to tell tales



Write 10 words from the story.

rh	bt	mn	lf	lk

Name: \_\_\_\_\_

Fluency #34 Diphthong: ou, ow

## An Owl Prowls the Sky

Night falls. A mouse hears a sound that fills it with  
dread. *HOOT!* An owl prowls the night sky!

An owl can hunt in two ways. First, it can perch in a  
tree and wait. Then, when it sees a meal, it drops down  
to strike. An owl can also hunt while in flight. It flies  
close to the ground, scouting for the night's prize.

An owl can hear very faint sounds. An owl's ruff,  
the two soft disks around the eyes, leads sound waves  
to the owl's ears as it flies. An owl hears so well that it  
can hunt when there is not light at all!

Owls make no sound as they fly. The owl's wings  
have a shape that lets air slip by without sound. The  
mouse will not hear it strike!

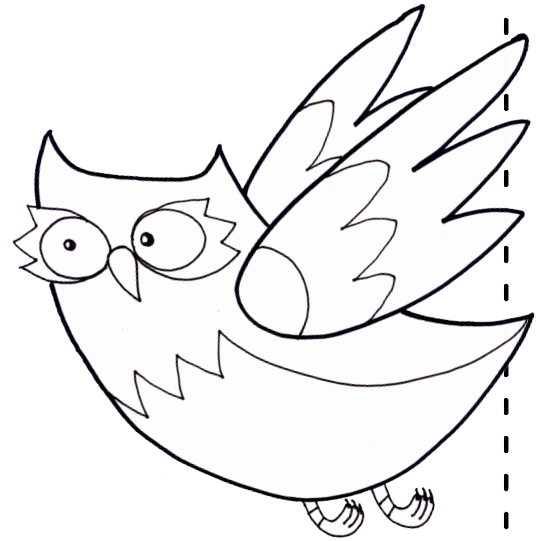
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #34 Diphthong: ou, ow

## An Owl Prowls the Sky

1. How does an owl hunt?
  - ☐ by looking for small animals
  - ☐ by searching in bushes
  - ☐ from a tree or while in flight
2. What is an owl's ruff?
  - ☐ two soft disks around the eyes
  - ☐ shaped wings that let air slip by
  - ☐ small ears to hear better
3. How can an owl fly without making a sound?
  - ☐ The owl moves its wings slowly.
  - ☐ The owl has a shape that lets air slip by.
  - ☐ The owl does not move its wings.



Write 10 words from the story.

ou	ow

Name: \_\_\_\_\_

Fluency #35 Diphthong: oi, oy

## No Noise Picnic

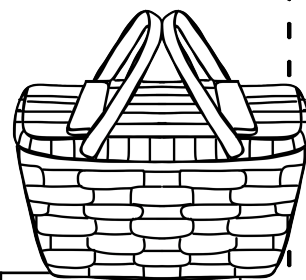
Joyce and Troy packed a lunch for a long afternoon picnic in the backyard. They planned on spending time away from the noise inside.

Troy made some hard boiled eggs. He also joined nuts and dried fruit to make a trail mix. Joyce made some sandwiches that they could enjoy.

Troy said, "We could wrap the sandwiches I foil. That will help them not spoil in our knapsacks."

They walked to the point they were looking for. It was a place in the yard where they could avoid noise.

"There are no voices here, that's for sure," Troy shouted.



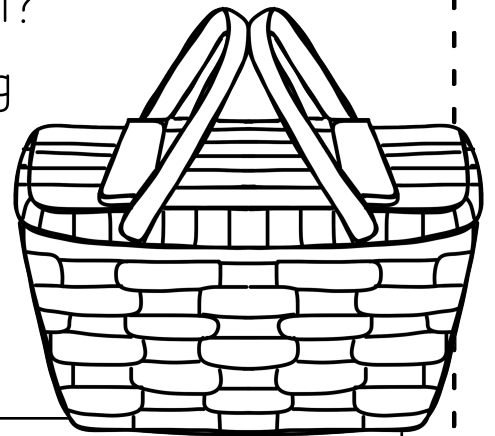
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #35 Diphthong: oi, oy

## No Noise Picnic

1. Why did Joyce and Troy have a picnic?
  - ☐ They were hungry and wanted to eat.
  - ☐ They wanted to get away from the noise inside.
  - ☐ They wanted to sit in the sun.
  
2. What did Joyce and Troy take on the picnic?
  - ☐ eggs, nuts, and apples
  - ☐ nuts, dried fruit, and chips
  - ☐ eggs, trail mix, and sandwiches
  
3. Why did Troy wrap the sandwiches in foil?
  - ☐ to keep the sandwiches from spoiling
  - ☐ to keep the sandwiches clean
  - ☐ to keep the sandwiches warm



Write 10 words from the story.

oi	oy

Name: \_\_\_\_\_

Fluency #36

Variant Vowel: oo, ou, u

## Book Nook

I like to go to this bookstore. Its name is "Book Nook." 12  
It is SO neat! You will think so, too. First, I pull open the 26  
door. Then I set foot inside. Wow! I can look at books 38  
about lots of things. I can look at books on wool. I can 51  
look at books on bulls. I can look at books on cooking. 63  
The last time I was looking at a book about dogs. I did 76  
like it, so I paid for it and took it home. The book was 90  
full of neat things about dogs. At Book Nook they sell 101  
things to eat, too. 105  
Would you like to find neat books? You should go to 116  
the Book Nook! 119



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

Fluency #36

Variant Vowel: oo, ou, u

## Book Nook

1. What kind of books did the narrator look at?

- ☐ books about wool, sports, and cooking
- ☐ books about bulls, dogs, and pools
- ☐ books about cooking, bulls, and wool

2. What kind of book did the narrator buy?

- ☐ a book about cooking
- ☐ a book about dogs
- ☐ a book about wool

3. What else can you buy at the Book Nook?

- ☐ food
- ☐ toys
- ☐ dogs



Write 10 words from the story.

oo	ou	u

Name: \_\_\_\_\_

Fluency #37

Variant Vowel: oo, u, u\_e, ew ue, ui

## Loons

A loon is a kind of bird that has a nice sounding coo. 13

Loons can be found all over the place. Five kinds of loon 25

can be found in North America. 31

Loons are good divers. They find food in lakes and 41

pools. They zoom down from the sky and dive into 51

lakes to scoop up fish. They can even zoom around 61

under water and pursue fish. 66

Loons roost in nests close to water. The truth is, 76

loons are more suited to water. So, they go on land just 88

to lay eggs. 91

Loons lay eggs in May or June. When the eggs hatch, 102

loons must feed their brood. The new chicks are fed 112

small bits of food. Soon, the chicks can dive for food. 123

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #37

Variant Vowel: oo, u, u\_e, ew ue, ui

## Loons

1. How many kinds of loons are found in North America?

☐ three

☐ five

☐ eight

2. Why do loons go on land?

☐ to lay eggs

☐ to look for food

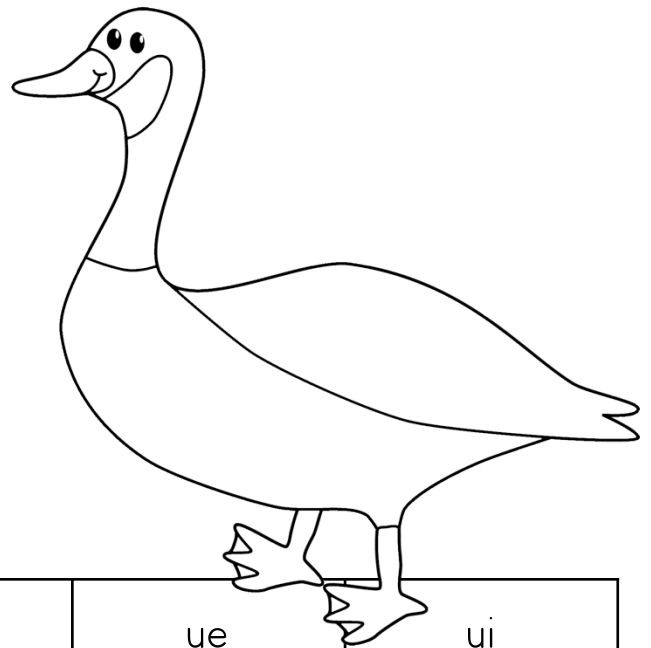
☐ to sleep

3. When do loons lay eggs?

☐ April or May

☐ May or June

☐ June or July



Write 10 words from the story.

oo	u_e	ew	ue	ui

Name: \_\_\_\_\_

Fluency #38

Variant Vowel: a, aw, au, al

## A Walk in the Grasslands

Grasslands can be found all over the world. 8

Grasslands do not get the amount of rainfall needed 17

for a forest to grow. Still, it is not always dry in 29

grasslands. Because of this, grass can grow there. 37

All kinds of animals can be found in grasslands. 46

In the North America grasslands, you might hear a 55

coyote call out, or see a deer walk up. In Africa, you 67

might see a rhino open its jaws with a yawn. In South 79

America, you might see a bush dog hauling its pups. 89

When rain falls on grasslands, up spring flowers 97

both small and tall. Because grassland soil is so deep 107

and rich, a lot of things grow well there. So, grasslands 118

can be useful for animals, but also for humans! 127

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

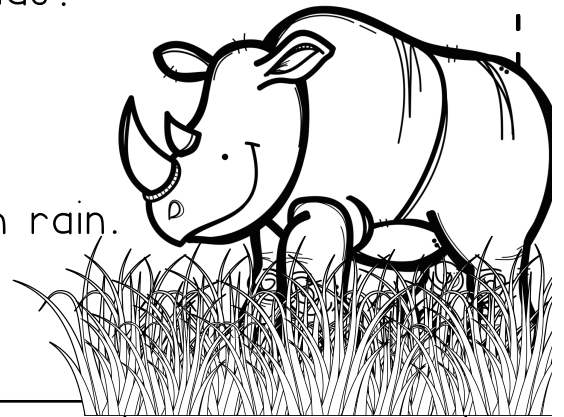
Name: \_\_\_\_\_

Fluency #38

Variant Vowel: a, aw, au, al

## A Walk in the Grasslands

1. Where can grasslands be found?
  - ☐ in North America
  - ☐ in Africa
  - ☐ all over the world
  
2. Where would you find bush dogs?
  - ☐ Africa
  - ☐ North America
  - ☐ South America
  
3. Why will a forest not grow in grasslands?
  - ☐ The weather is too hot.
  - ☐ The animals will dig up the trees.
  - ☐ The grasslands do not get enough rain.



Write 10 words from the story.

a	aw	au	al

Name: \_\_\_\_\_

Fluency #39

Variant Vowel: augh, ough

## Benjamin Franklin, A Thoughtful American

Some call Benjamin Franklin “The First American.” 7

He fought for America’s right to be free. He was known 18

for careful thought. He sought to learn about the world. 28

Ben Franklin was born in 1706. When he was 37

12 years old, he taught himself to read and write well. 48

At the age of 15, he wrote letters to a newspaper. He 60

gave tips. The letters were a hit! Ben liked to invent 71

things. He invented a battery and bifocals. 78

Ben had a wife and two kids: a son and a daughter. 90

When he was older, he started a school that taught kids 101

about the things he cared about. He thought that all 111

kids ought to learn as much as they can! 120

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #39

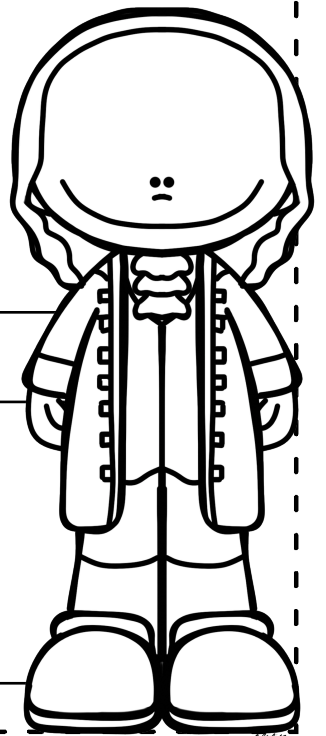
Variant Vowel: augh, ough

## Benjamin Franklin, A Thoughtful American

1. What did Ben Franklin fight for?
  - ☐ People's right to invent things.
  - ☐ Kids' right to read.
  - ☐ America's right to be free.
  
2. What did Ben Franklin invent?
  - ☐ bifocals and a battery
  - ☐ newspapers and bifocals
  - ☐ books and a battery
  
3. How old was Ben Franklin when he learned to read?
  - ☐ twelve
  - ☐ fifteen
  - ☐ seventeen

Write 10 words from the story.

augh	ough



Name: \_\_\_\_\_

Fluency #40

Short Vowel Digraphs: ea, ou, y

## Getting Healthy

All people should try to be healthy. Getting healthy 9  
means doing things that are good for the body. 18

One thing that can be done to stay healthy is to eat 30  
better. You should not flood your body with junk food 40  
and snacks. Instead, eat vegetables and fruit. Eat 48  
home cooked meals instead of eating out. 55

Another thing that can be done to stay healthy is 65  
exercise. Young people in this country are getting 73  
healthy by moving around more. You can go running 82  
or play a sport. Adults might go to a gym and run on a 96  
treadmill. 97

We can all try to be healthy. Let's get out and get 109  
healthy! 110

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



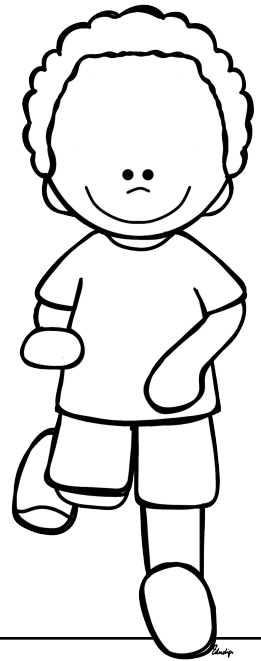
Name: \_\_\_\_\_

Fluency #40

Short Vowel Digraphs: ea, ou, y

## Getting Healthy

1. What is one way to eat better?
  - ☐ eat out whenever you can
  - ☐ eat home cooked meals
  - ☐ eat a lot of snacks
  
2. How can you get more exercise?
  - ☐ run or play sports
  - ☐ sit down at recess
  - ☐ play video games
  
3. What types of foods should you eat?
  - ☐ junk food and snacks
  - ☐ fruits and junk food
  - ☐ fruits and vegetables



Write 10 words from the story.

Short /e/ - ea	Short /o/ - ou	Short /i/ - y

Name: \_\_\_\_\_

Fluency #41

Consonant Digraphs: /sh/ ss, ch; /f/ gh

## Temple Grandin and the Hug Machine

Temple Grandin had autism. Some days were 7  
tough. The feeling of pressure reassured her, but she 16  
did not like to hug other people. 23

When Temple grew up, she liked to help animals. She 33  
found a better way to feed pigs with a trough. She also 45  
wanted to help kids. She made it her mission to create 56  
a machine that helped kids with autism. The machine 65  
was called the Hug Machine. It has two boards with 75  
thick, soft pads. A box on the end makes sure it gives 87  
enough pressure. A kid lies between the pads. It gives 97  
the feeling of having a hug. 103

Now kids can get hugs from a machine. A session 113  
helps treat them. With this machine, Temple shows her 122  
compassion for kids. 125

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #41

Consonant Digraphs: /sh/ ss, ch; /f/ gh

## Temple Grandin and the Hug Machine

1. What reassured Temple Grandin?
  - ☐ hugs by other people
  - ☐ spending time with the pigs
  - ☐ the feeling of pressure
2. How did Temple Grandin help animals?
  - ☐ She found a better way to feed pigs.
  - ☐ She built a Hug Machine for the animals.
  - ☐ She gave the animals food.
3. How did Temple Grandin show compassion for kids?
  - ☐ by building a trough
  - ☐ by giving hugs to others
  - ☐ by building the Hug Machine

Write 10 words from the story.

ss says /sh/	ch says /sh/	gh says /f/

Name: \_\_\_\_\_ Fluency #42 Closed Syllables

## A Pilgrim Ship

When the pilgrims sailed to find new land, they were 10  
at sea for sixty days. Their ship, the Mayflower, had 20  
more than a hundred people on it. At the start there 31  
was a small vessel that rode with the Mayflower. But 41  
that tiny ship had to return home due to sudden storms 52  
and a leak in the bottom. So the pilgrims packed all the 64  
items on just one ship. 69

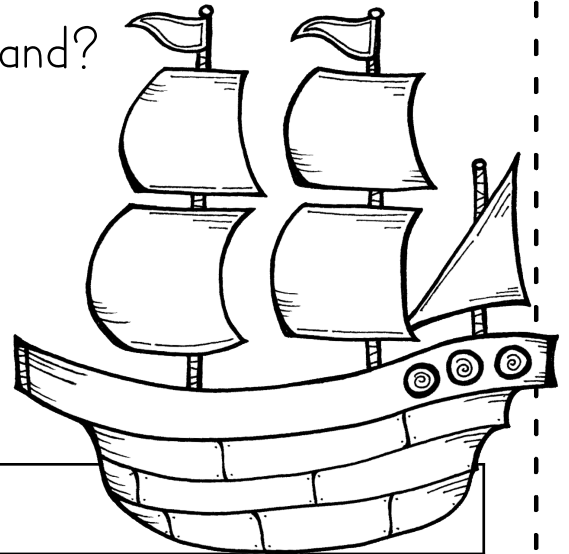
A list told the pilgrims what they might need, such 79  
as food, clothing, tools, and household items. The 87  
pilgrims found that they could not land where they 96  
wanted. So they chose a different place and called 105  
it Plymouth. With help from the native people, the 114  
pilgrims made it through a long hard winter. 122

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Fluency #42 Closed Syllables

## A Pilgrim Ship

1. How long were the pilgrims at sea?
  - ☐ six days
  - ☐ sixty days
  - ☐ hundred days
  
2. Why did the small vessel return home?
  - ☐ They were tired of being on the ship.
  - ☐ There were too many people on the ship.
  - ☐ There were sudden storms and a leak.
  
3. What did the pilgrims name the new land?
  - ☐ Mayflower
  - ☐ Plymouth
  - ☐ Native Land



Write 6 words from the story.

Closed Syllables

--

Name: \_\_\_\_\_ Fluency #43 CVCe Syllables

## Extreme Termites

When you walk through the African grasslands, 7  
you admire a huge mound made of mud that stretches 17  
to the sunrise. It is a home for termites. Termite mounds 28  
can be forty feet high! That is a two-story house. 39

How do termites build these mounds? They make 47  
a mix of soil and saliva. Worker termites are extreme. 57  
They work all day and never sleep. The inside of a 68  
termite mound is a complex maze. It has many tunnels. 78  
Some termite mounds contain enough termites to fill 86  
seven pick-up trucks. Termite mounds have shafts that 95  
control how hot or cold it gets inside. Most termites 105  
do not go outside. They work under the ground. This 115  
system helps them survive. 119

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

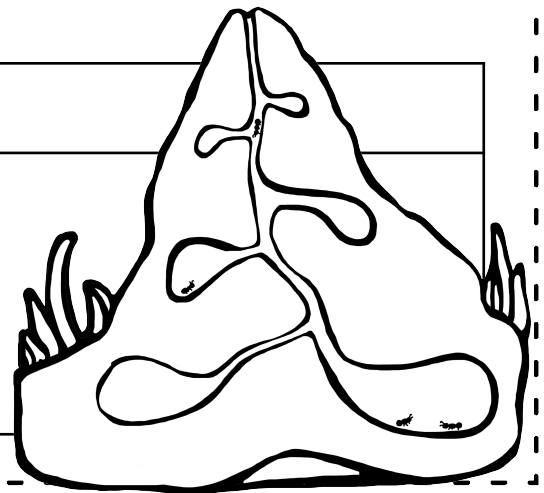
Name: \_\_\_\_\_ Fluency #43 CVCe Syllables

## Extreme Termites

1. How high can a termite mound be?
  - ☐ four feet high
  - ☐ fourteen feet high
  - ☐ forty feet high
  
2. What do termites use to build their mounds?
  - ☐ soil and sticks
  - ☐ soil and saliva
  - ☐ saliva and grass
  
3. What controls how hot or cold it is inside the mound?
  - ☐ the worker termites
  - ☐ the shafts
  - ☐ the sun outside

Write 6 words from the story.

CVCe Syllables



Name: \_\_\_\_\_

Fluency #44 Open Syllables

## Bison on the Open Plain

The bison is a great animal of the American  
Plains. Bison are the heaviest animals in North America!  
But they are still very fast. One moment, you see  
them standing still. The next moment, they are across  
the plains!

Bison cannot digest their food the first time. They  
must chew it twice! Bison are adapted to all types of  
weather. They roll in the dirt in summer to stay cool. In  
winter, bison's coats protect them from frozen weather.

Bison used to roam in great herds in the open plains.  
Now only a tiny number of bison are left. This is  
because humans hunted them for many years. Today,  
most bison live in parks or on farms.

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



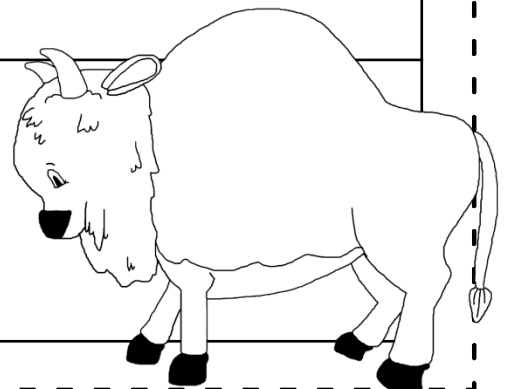
Name: \_\_\_\_\_ Fluency #44 Open Syllables

## Bison on the Open Plain

1. How many times do bison chew their food?
  - ☐ one time
  - ☐ two times
  - ☐ three times
  
2. How do bison stay cool in the summer?
  - ☐ They roll in the dirt.
  - ☐ Their coat grows longer.
  - ☐ They swim in the river.
  
3. Why are there only a small amount of bison left?
  - ☐ It is too hot for bison now.
  - ☐ Humans hunted bison for many years.
  - ☐ There are not enough parks for bison to live.

Write 6 words from the story.

Open Syllables



Name: \_\_\_\_\_

Fluency #45

Consonant +le Syllables

## The Plastic Bottle

Plastic bottles are a global problem. Many plastic 8  
bottles end up as trash. Plastic trash ends up in public 19  
parks, lakes, and streams. There is a huge circle of 29  
plastic trash in the ocean. That circle is more than 39  
300,000 square miles! 42

How can we deal with this problem? You might be 52  
Thinking, "But I am just a pupil. How can I help?" 63  
There is on simple thing to do: Drink water from a 74  
local source. 76

If you buy water in a plastic bottle, don't throw the 87  
bottle away. Recycle it. In some states, you can return 97  
an empty bottle for a nickel. When you travel, carry 107  
water in a metal bottle. The less plastic we use, the less 119  
harm we bring to our planet. 125

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #45

Consonant +le Syllables

## The Plastic Bottle

1. How big is the circle of trash in the ocean?
  - ☐ 3,000 square miles
  - ☐ 30,000 square miles
  - ☐ 300,000 square miles
  
2. How much can you get for recycling an empty bottle?
  - ☐ penny
  - ☐ nickel
  - ☐ dime
  
3. How can you help deal with the global trash problem?
  - ☐ recycle plastic bottles
  - ☐ throw bottles in the trash
  - ☐ use plastic bottles

Write 6 words from the story.

Consonant +le Syllables



Name: \_\_\_\_\_

Fluency #46

Vowel Team Syllables

## Healthy Eating

How can you make wise choices about eating food? 9

You must think about foods that promote healthy living 18

A balanced menu helps you maintain a healthy weight. 27

MyPlate contains five food groups. These groups are 36

grains, proteins, dairy, fruits, vegetables. Try to drink 44

water. Avoid drinks that contain too much sugar. If you 54

can, drink water between mealtimes. Try to cut back on 64

foods high in sugar, fat, and salt. These foods include 74

hot dogs and cake. Eat fruits or grains at mealtimes. 84

Make plates with green, leafy foods like spinach. 92

Choose small plates or bowls. 97

Enjoy eating healthy food. And, always, wash your 105

hands before eating. 108

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #46

Vowel Team Syllables

## Healthy Eating

1. What kinds of foods should you limit?
  - ☐ apples and grains
  - ☐ hot dogs and cake
  - ☐ water and carrots
  
2. What should you do before eating?
  - ☐ Wash your hands.
  - ☐ Drink soda.
  - ☐ Get out the junk food.
  
3. How many food groups does MyPlate have?
  - ☐ three
  - ☐ five
  - ☐ six



Write 6 words from the story.

Vowel Team Syllables

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Name: \_\_\_\_\_

Fluency #47

r-Controlled Syllables

## Recycle Paper!

Many of the things we use every day come from 10  
lumber, wood from trees. Think of all the things you 20  
use that are made from paper. Paper is made from small 31  
bits of wood, called pulp. The pulp is spread in a thin 43  
layer and is covered with water. The pulp absorbs 52  
water, then water drips away. Most all the things we 62  
purchase that are made from paper can be recycled. 71

A huge number of pieces of paper are discarded each 81  
year. They will take more room in landfills. We may 91  
discard a milk carton in the trash. But, that carton 101  
could be reused or recycled. 106

So, remember to recycle! 111

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #47

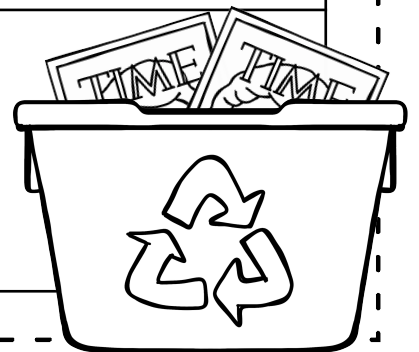
r-Controlled Syllables

## Recycle Paper!

1. What is lumber?
  - ☐ small bits of wood
  - ☐ wood from trees
  - ☐ pulp covered with water
  
2. What is paper made from?
  - ☐ recycled cartons
  - ☐ water
  - ☐ wood pulp
  
3. What is the first step to make paper?
  - ☐ Pulp is spread in a thin layer and covered with water.
  - ☐ Lumber is sliced very thin.
  - ☐ Recycled cartons are pressed until they are flat.

Write 6 words from the story.

r-Controlled Syllables



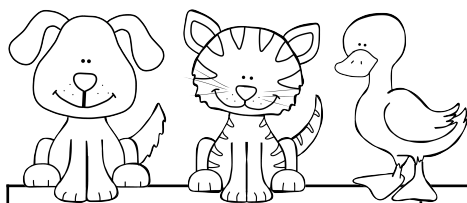
Name: \_\_\_\_\_

## Structural Analysis #1

### Plural Nouns -s

# Fun Pals

Pug is a dog. Tab is a cat.	8
Flip is a duck. Pug and Tab and Flip are pals.	19
Pug has a gift for his pals.	26
“What is this gift in my bag?” asks Pug.	35
“Is it yams?” asks Tab.	40
Pug says it is not yams.	46
Is it figs?” asks Flip.	51
But Pug says it is not figs.	58
“Is it pots of jam?” asks Tab.	65
But Pug says it is not pots of jam.	74
“It is nuts!” yells Pug.	79



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

Structural Analysis #1

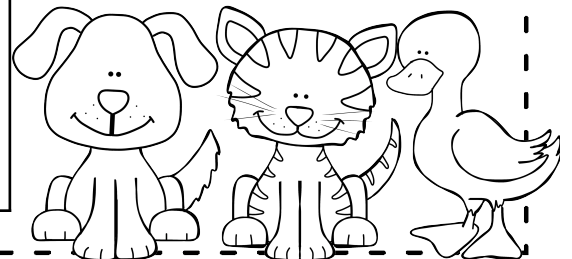
Plural Nouns -s

## Fun Pals

1. Who is a duck?  
☐ Pug  
☐ Tab  
☐ Flip
  
2. Who has a gift for his pals?  
☐ Pug  
☐ Tab  
☐ Flip
  
3. What is the gift?  
☐ jam  
☐ nuts  
☐ figs

Write 5 plural nouns from the story.

Plural Nouns



Name: \_\_\_\_\_

Structural Analysis #2

Inflectional Ending -s

## Frogs

This is a frog. It has spots on its back. 10

The frog sits. It sits in the hot sun. 19

The frog naps. It naps on a big log. 28

The frog dips in the pond. 34

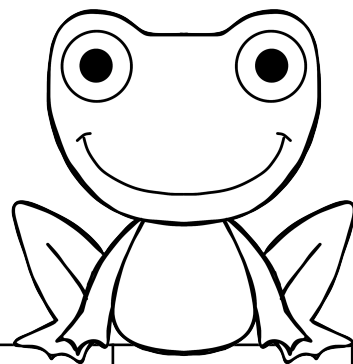
The frog swims. It swims in a pond. 42

The frog jumps. It jumps up on its pad. 51

The frog hops. It hops on land. Plop, plop! 60

Frogs can do a lot. 65

If you see a frog, see if it hops or if it runs. 78



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #2

Inflectional Ending -s

## Frogs

1. What does the frog have on its back?

- ☐ log
- ☐ spots
- ☐ pad

2. Where does the frog nap?

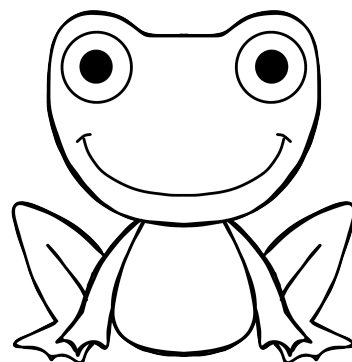
- ☐ log
- ☐ pond
- ☐ pad

3. Where does the frog sit?

- ☐ in the hot sun
- ☐ on a big log
- ☐ in a pond

Write 5 words from the story that show an action happening now.

Action happening now



Name: \_\_\_\_\_

## Structural Analysis #3

Plural Nouns -es

### Six Foxes

A mom fox has six pups. Six red foxes sit in a den. 13

One pup jumps out. Six pups play. 20

The pups run. The pups jump. 26

Six foxes run and jump. Six foxes wag tails. 35

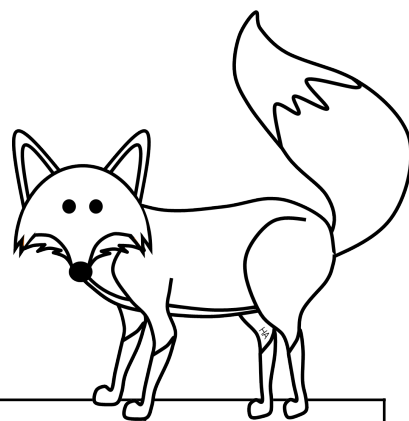
The foxes snip and snap for fun. 42

The foxes snack on bugs! 47

Foxes can dig. Foxes dig in the grass. 55

Six foxes run past the grasses and mosses. 63

Six foxes rest. They nap in the den. 71



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #3

Plural Nouns -es

## Six Foxes

1. What color are the foxes?

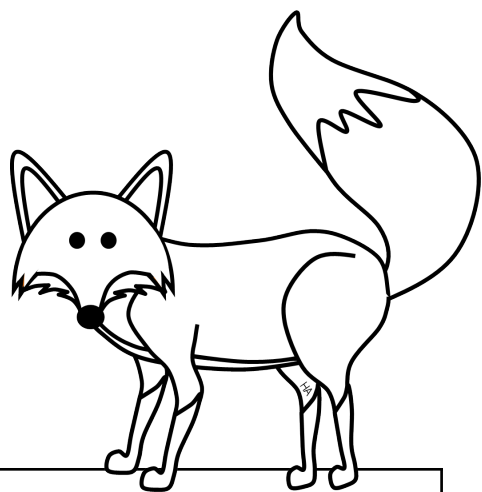
- ☐ black
- ☐ brown
- ☐ red

2. What do the foxes snack on?

- ☐ grass
- ☐ bugs
- ☐ moss

3. Where do the foxes nap?

- ☐ in the den
- ☐ in the grass
- ☐ in the moss



Write 6 words from the story.

Plural Noun -s	Plural Noun -es

Name: \_\_\_\_\_

Structural Analysis #4

Inflectional Ending -es

## Mom Fixes Yams

Yams can be a quick snack. 6

I will tell how Mom fixes yams. 13

Dad gets six yams. Dad passes them to Mom. 22

Mom cuts up six yams. Next Mom presses the yams. 32

Then the yams are not wet. 38

Mom mixes butter and sugar and nuts. 45

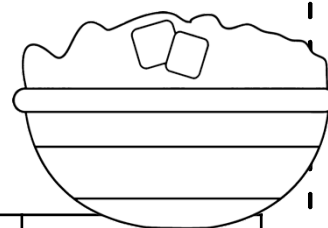
Dad puts it on the yams. 51

Mom pops the six cut up yams in a crock pot. 62

The yams get hot. 66

My big sis, Viv, wants a snack. 74

Viv never fusses if Mom fixes yams. 81



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #4  
Inflectional Ending -es

## Mom Fixes Yams

1. How many yams did Dad get?

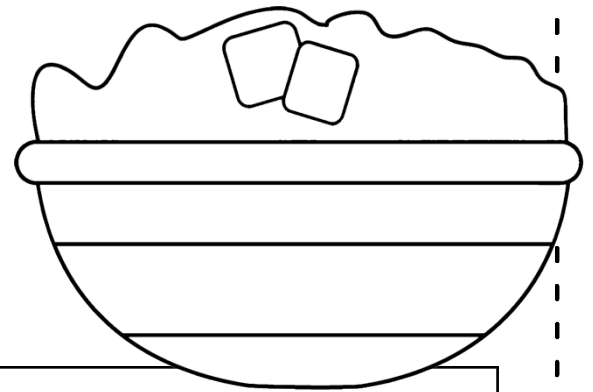
- ☐ two
- ☐ four
- ☐ six

2. What does mom mix?

- ☐ butter, sugar, and nuts
- ☐ milk, butter, and sugar
- ☐ nuts, yams, and apples

3. Who wants a quick snack?

- ☐ Dad
- ☐ Mom
- ☐ Viv



Write 6 words from the story.

Action happening now -s	Acton happening now -es

Name: \_\_\_\_\_

Structural Analysis #5

Closed Syllables

## The Picnic Basket

"What is in this picnic basket?" asks Kip. 8

"Is it jam?" asks Jan. "It is!" Kip tells Jan. 18

"Milk?" asks Jan. "Yes!" Kip says. 24

"Napkins?" asks Jan. "Yes!" Kip says. 30

"A kitten?" asks Jan. "Not a kitten," says 38

Kip. 39

"A pumpkin?" asks Jan. "Not a pumpkin, 46

says Kip. 48

"A hundred muffins?" asks Jan. 53

"A hundred muffins cannot fit!" says Kip. 60

"Can six muffins fit in this basket?" Kip asks. 69

"Yes, six muffins can fit," Kips says. 76

"Six muffins will be just right," says Jan. 84

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



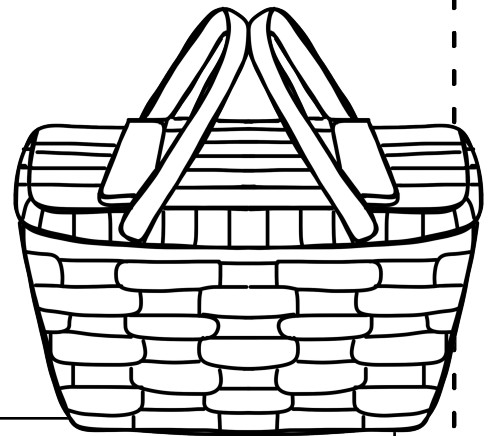
Name: \_\_\_\_\_

Structural Analysis #5

Closed Syllables

## The Picnic Basket

1. What are Kip and Jan doing?
  - ☐ picking pumpkins
  - ☐ having a picnic
  - ☐ going for a walk
  
2. What is NOT in the basket?
  - ☐ milk
  - ☐ kittens
  - ☐ jam
  
3. How many muffins are in the basket?
  - ☐ six
  - ☐ ten
  - ☐ hundred



Write 6 words from the story.

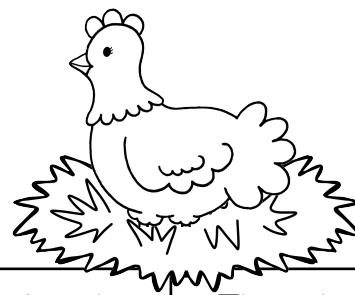
Closed Syllables

Name: \_\_\_\_\_

Structural Analysis #6  
Inflectional Ending -ed

## Cracked!

Hen fixed up its nest. It packed the nest with twigs.	11
Hen pressed the twigs and mud together.	18
The hen lifted its egg. It helped the egg into the nest.	30
Hen fluffed up its wings.	35
Hen sat on its egg in the nest. Hen sat and sat.	47
The egg cracked. It cracked just a bit.	55
Then it cracked a lot. Hen fussed.	66
It pecked at the egg. The egg pecked back at Hen.	73
Hen jumped!	75
The egg cracked and cracked. Crack!	81
A chick filled the nest.	86



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #6  
Inflectional Ending -ed

## Cracked!

1. What does Hen use to fix the nest?

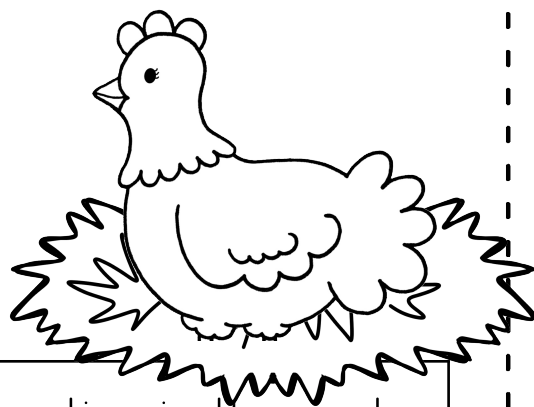
- ☐ twigs and mud
- ☐ mud and eggs
- ☐ twigs and chicks

2. Why did Hen fuss?

- ☐ The egg fell out of the nest.
- ☐ The nest has twigs.
- ☐ The egg cracked.

3. Why did Hen jump?

- ☐ The egg cracked.
- ☐ The egg pecked back.
- ☐ The egg has mud on it.



Write 8 words from the story.

Words that end in -ed that tell about an action in the past.

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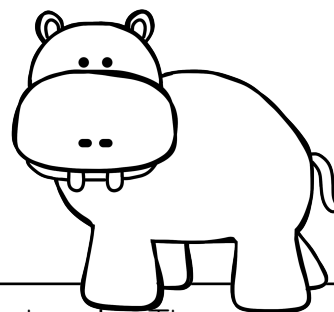
Name: \_\_\_\_\_

# Structural Analysis #7

## Inflectional Ending -ing

### Helping

Jack the Hippo is standing in the pond.	8
Mack is standing on the back of Jack.	16
Jack has bugs on his back.	22
Mack is helping Jack.	26
Mack is pecking at bugs that land on Jack.	35
Jack is yelling, "Get that bug!"	41
Mack pecks and pecks and gets the bug.	49
Jack is resting. Mack is pecking at bugs.	57
Mack gets lots and lots of bugs to eat.	66
Mack is helping Jack. Jack is helping Mack.	74



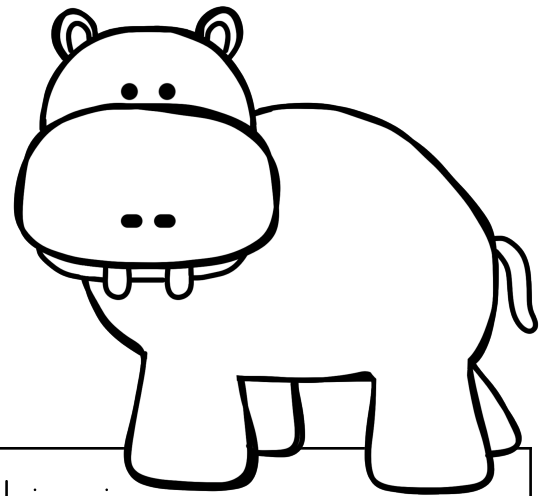
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #7  
Inflectional Ending -ing

## Helping

1. Who is standing on the hippo?  
☐ Jack  
☐ Mack  
☐ Nick
  
2. How does Mack help Jack?  
☐ Mack gets the mud off Jack.  
☐ Mack is resting on Jack.  
☐ Mack pecks at the bugs.
  
3. What does Jack say to Mack?  
☐ Peck, peck, peck!  
☐ Help me!  
☐ Get that bug!



Write 5 words from the story.

Action words that end in -ing

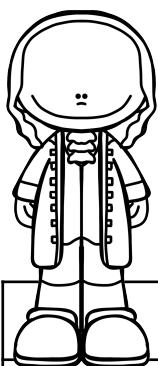
Name: \_\_\_\_\_

## Structural Analysis #8

### Possessives

# Ben's Stove

Ben Franklin invented lots of things.	6
Ben invented things that helped people.	12
In Ben's time, homes were made of logs.	20
Homes had fireplaces. A fireplace was not safe.	28
It could catch fire. It let smoke inside a home.	38
Then Ben came up with a new stove.	46
His stove's sides kept the fire inside.	53
Homes with Ben's stoves were kept safe from fire.	62
Ben's stove let the smoke get inside.	69
Ben's stove kept homes nice and warm.	76



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

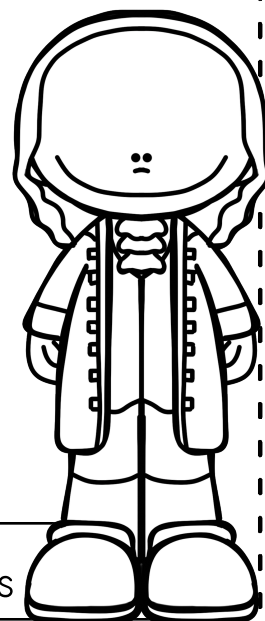
Name: \_\_\_\_\_

## Structural Analysis #8

### Possessives

# Ben's Stove

1. Why was a fireplace not safe?
  - ☐ It would get very hot.
  - ☐ It could catch fire and let smoke inside.
  - ☐ It would not keep the house warm.
  
2. What were homes made of in Ben's time?
  - ☐ logs
  - ☐ mud
  - ☐ bricks
  
3. Where did the smoke go in Ben's stove?
  - ☐ inside
  - ☐ in the fireplace
  - ☐ outside



Write 6 words from the story.

Possessive Nouns -'s	Plural Nouns -s

Name: \_\_\_\_\_ Structural Analysis #9  
Inflectional Endings -ed, -ing

## Lake Life

This is the lake in the daytime.	7
The sun is shining.	11
A frog is waking.	15
A crane is wading past the frog.	22
A fish is racing past the crane.	29
A duck is having a bug for a snack.	38
This was the lake late in the day.	46
A frog dozed on a log.	52
A fish glided past the grasses.	58
A crane hiked back to his nest.	65
A duck slept.	68

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

Structural Analysis #9

Inflectional Endings -ed, -ing

## Lake Life

1. What races past the frog?

☐ a crane

☐ a fish

☐ a duck

2. What has a bug for a snack?

☐ a fish

☐ a frog

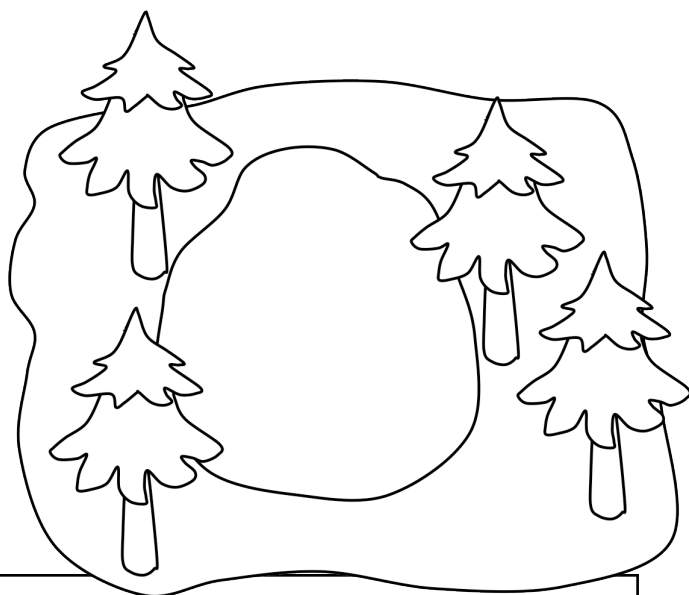
☐ a duck

3. Where does the frog doze?

☐ in a nest

☐ in the grass

☐ on a log



Write 6 words from the story.

Action words that end in -ed	Action words that end in -ing

Name: \_\_\_\_\_ Structural Analysis #10  
Inflectional Endings -ed, -ing

## Swimming in a Lake

Last spring we went on a trip. We hopped 9  
in a van. It was a long drive. We napped on the 21  
way. When I woke up, we were at a big lake. 32  
Mom called, "Grab the bags. Let's get unpacked 40  
and go swimming!" 43

Ben and I trotted up to a cabin. "This is nice," 54  
grinned Ben. Ben flopped on a bed. 61

Dad stepped in the cabin. "I spotted a nice 70  
place for swimming." 73

After swimming, we went shopping with Mom. 80  
Dad went back and chopped logs. At night we sat 90  
at a camp fire. Mom strummed a guitar. Ben and 100  
I hummed. 102

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #10

Inflectional Endings -ed, -ing

## Swimming in a Lake

1. When did the family go on a trip?
  - ☐ last spring
  - ☐ last winter
  - ☐ last summer
  
2. What did the family do after swimming?
  - ☐ flopped on the bed
  - ☐ shopping with mom
  - ☐ napped in the car
  
3. Who played the guitar?
  - ☐ Mom
  - ☐ Ben
  - ☐ Dad



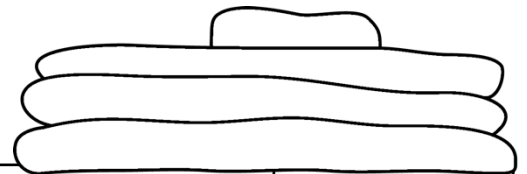
Write 8 words from the story.

Action words that end in -ed	Action words that end in -ing

Name: \_\_\_\_\_ Structural Analysis #11  
CVCe Syllables

## Splendid Pancakes

Be nice. Get up at sunrise.	6
Make pancakes for Mom and Dad.	12
Use these tips to make splendid pancakes.	18
Combine flour, eggs, and milk.	24
Mix it up and put a bit in a pan.	34
Let it get nice and hot.	40
In a little while, flip the pancakes.	47
It is a mistake to let them sit a long time.	58
Then place the pancakes on a plate.	65
The pancakes are complete.	69
Tell Mom and Dad, it is time to eat!	78



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

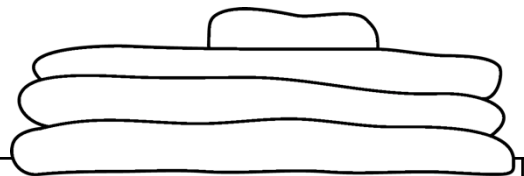
Structural Analysis #11

CVCe Syllables

## Splendid Pancakes

1. What time of day is it?
  - ☐ morning
  - ☐ afternoon
  - ☐ night
  
2. What do you combine to make pancakes?
  - ☐ milk, eggs, and butter
  - ☐ eggs, flour, and milk
  - ☐ flour, milk and sugar
  
3. What is the last step to make pancakes?
  - ☐ Put a bit in the pan.
  - ☐ Put them on a plate.
  - ☐ Flip the pancakes.

Write 5 words from the story.



CVCe Syllables


Name: \_\_\_\_\_ Structural Analysis #12  
Prefixes re-, un-, dis-

## Mike's Bike

Mike is getting a new bike. This bike will be 10  
big. It will replace his old bike. 17

Mom, Dad, and Mike went to a bike shop. 26  
Mike saw lots of bikes. Mike passed by white 35  
bikes. He disliked them. Then Mike reacted with 43  
a big smile. Mike spotted a nice red bike. 52

"Will you unlock this bike?" Mike asked the 60  
bike shop owner. 63

"Yes. Take it for a ride," he grinned. 71

"But first I will refill the tires." 78

"Mike," said Dad. "Put on this helmet. It is 87  
unsafe to ride without it." 92

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

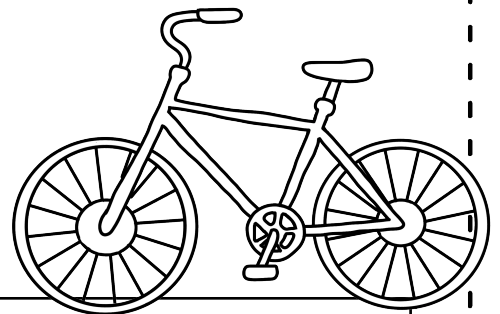
Name: \_\_\_\_\_

Structural Analysis #12

Prefixes re-, un-, dis-

## Mike's Bike

1. Who went to the bike shop?
  - ☐ Mike, Steve, and Dad
  - ☐ Mom, Dad, and Ben
  - ☐ Mike, Mom, and Dad
  
2. What bike does Mike ask the owner to unlock?
  - ☐ a white bike
  - ☐ a black bike
  - ☐ a red bike
  
3. What will be done before Mike goes on a ride?
  - ☐ The tires need to be refilled.
  - ☐ Mike will need to put on his shoes.
  - ☐ The bike owner will get a new lock.



Write 5 words from the story.

re-	un-	dis-

Name: \_\_\_\_\_ Structural Analysis #13  
Suffixes -ful, -less

## Useful and Helpful

An invention is a new thing that is made. It 10  
can be useful and helpful. 15

Let's take a look at some useful and helpful 24  
things. 25

Do you like chatting? A phone is useful and 34  
helpful. You can chat with a pal. 41

Are you skillful when riding a bike? A bike is 51  
useful and helpful. You can ride to a pal's home. 61

Washing dishes can be a cheerless job. A dish 70  
washer is useful and helpful in making your dishes 79  
spotless! 80

Can you name useful and helpful things? 87

Which useful and helpful thing is the best? 95

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



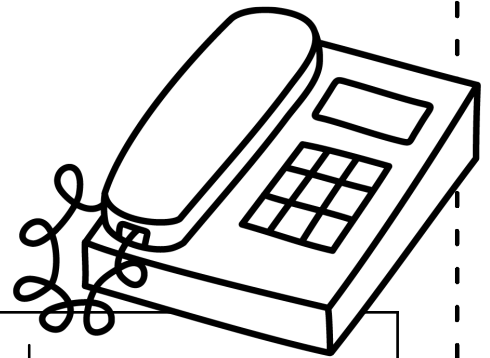
Name: \_\_\_\_\_

Structural Analysis #13

Suffixes -ful, -less

## Useful and Helpful

1. What is an invention?
  - ☐ broken things that do not work
  - ☐ old things that are helpful
  - ☐ a new thing that is made
  
2. Which of these is an invention?
  - ☐ a tree
  - ☐ a phone
  - ☐ a bird
  
3. Which of these do you think is the most useful?
  - ☐ a phone
  - ☐ a bike
  - ☐ a dish washer



Write 5 words from the story.

-ful	-less

Name: \_\_\_\_\_ Structural Analysis #14  
Compound Words

## Springtime

I went to camp in the springtime. The camp 9  
was not close by. Mom and Dad drove past a 19  
windmill to get there. 23

I did lots of fun things at camp. I woke up at 35  
sunrise. First I helped make pancakes. 41

Then I made my lunch. I put it in a backpack and I 54  
hiked up to a hilltop. I snapped ten nice snapshots on 65  
the hilltop. 67

Before sunset, I gathered pinecones. I used them to 76  
make handmade gifts. 79

It was a trip of a lifetime. 86

But I did get a bit homesick at camp. 95

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Structural Analysis #14  
Compound Words

## Springtime

1. What did they drive past to get to camp?
  - ☐ a windmill
  - ☐ a tree house
  - ☐ a hilltop
  
2. How many snapshots did the narrator take?
  - ☐ five
  - ☐ nine
  - ☐ ten
  
3. What did the narrator use the pinecones for?
  - ☐ to start a fire
  - ☐ to make gifts
  - ☐ to take snapshots



Write 8 words from the story.

Compound Words

Name: \_\_\_\_\_ Contractions with 's, 're, 'll, 've

## They'll Neigh

Miss Kane's class went on a trip to Jane's ranch. 10

Jane showed them the goat. "This is Ben," 18

Jane said. "He's the best pet I've had! He eats 28

grass. He'll eat grass until I make him stop!" 37

Then she asked, "See my horses? They'll neigh 45

when it's time to eat a meal. They'll stamp their feet 56

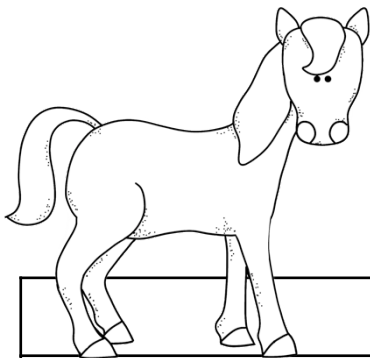
until I feed them! They're big so they eat a lot." 67

When it was time to go, Miss Kane told Jane, 77

"Thank you. We've had fun! It's nice to be at a 88

ranch!" 89

"You're welcome," said Jane. "I've had fun, too!" 97

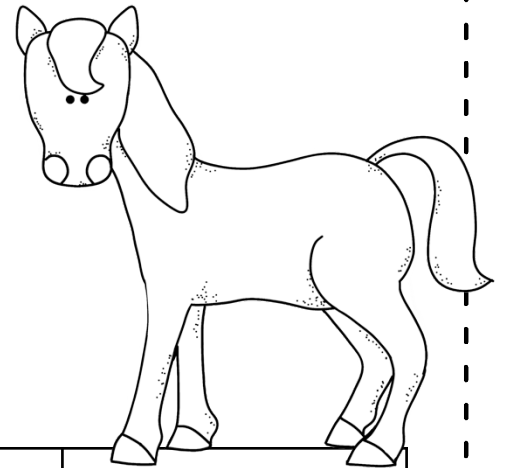


	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Contractions with 's, 're, 'll, 've

## They'll Neigh

1. Whose ranch did the class visit?
  - ☐ Miss Kane's
  - ☐ Jane's
  - ☐ Ben's
  
2. What is Jane's best pet?
  - ☐ a horse
  - ☐ a goat
  - ☐ a cow
  
3. Why did the horses stamp their feet?
  - ☐ They want to be fed.
  - ☐ They want to go for a walk.
  - ☐ They want water.



Write 6 words from the story.

's	're	'll	've

Name: \_\_\_\_\_ Structural Analysis #16  
Open Syllables

## The Pony

A pony is a tiny horse. It has a thick mane and 12  
tail. A baby pony is called a foal. It grows up in 24  
three years. 26

If you want a pony, you must take care of it. 37

A pony likes wide, open spaces. A pony cannot be 47  
lazy. It needs to run and play. 54

A pony needs to graze all day. It needs to always 65  
be beside grass and hay. 70

A pony may sleep in a pen. Remind yourself to keep 81  
this pen tidy. 84

A pony likes to be with other ponies. It also likes 95  
to be with humans. A pony can make a fun pet. As a 108  
bonus, a pony is fun for kids to ride! 117

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

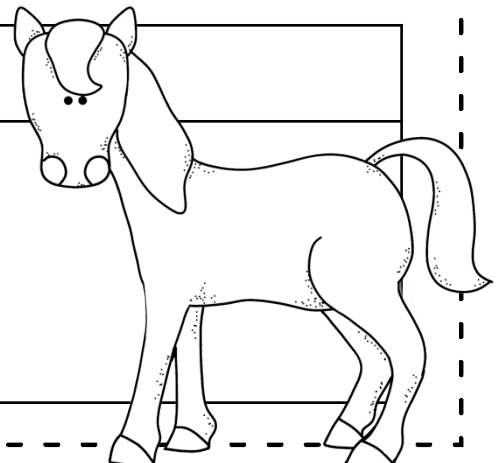
Name: \_\_\_\_\_ Structural Analysis #16  
Open Syllables

## The Pony

1. What is a foal?
  - ☐ an adult pony
  - ☐ a baby pony
  - ☐ a tiny pony
  
2. How long does it take a pony to grow up?
  - ☐ one year
  - ☐ two years
  - ☐ three years
  
3. What does a pony need to do all day?
  - ☐ graze
  - ☐ run and play
  - ☐ sleep in a pen

Write 6 words from the story.

Open Syllables



Name: \_\_\_\_\_

## Structural Analysis #17

Contractions with *not*

### Pig Wouldn't Quit

One day Pig went for a ride. 7

"This isn't fun!" Pig cried. "I didn't think this 16  
would be a bad ride but it is!" 24

But Pig wouldn't quit. 28

"This isn't fun!" Pig said. "I can't make it up the 39  
hill!" But Pig wouldn't quit. 44

"This isn't fun!" Pig said. "It's hot! This isn't 53  
good!" But Pig wouldn't quit. 58

"This isn't fun!" Pig said. "This hasn't been nice!" 67  
But Pig wouldn't quit. 71

Then Pig reached the hill top. He rode down. He 81  
spotted a pond. Pig splashed and swam. 88

"This is fun!" Pig cried. "But I should ride home." 98  
Pig wouldn't quit. 101.

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

Structural Analysis #17

Contractions with *not*

## Pig Wouldn't Quit

1. What did Pig do that wasn't fun?

- ☐ go for a swim
- ☐ go for a ride up a hill
- ☐ go to the store

2. What made the ride hard?

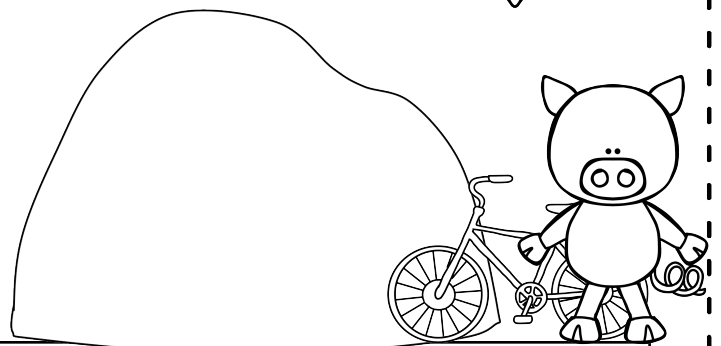
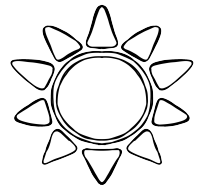
- ☐ It was hot.
- ☐ It was flat.
- ☐ It was cold.

3. Where did Pig swim?

- ☐ in a lake
- ☐ in a pond
- ☐ in a pool

Write 6 words from the story.

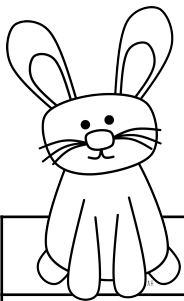
Contraction with *not*



Name: \_\_\_\_\_ Inflectional Endings and Plurals (y to i)

## Bunnies

We know that puppies, kitties, and even ponies can 9  
 make nice pets. Well, bunnies can make nice pets, too. 19  
 Bunnies are baby rabbits. These babies are also called 28  
 kits or kittens. Bunnies can be kept as pets. But there 39  
 are some things you need to know. Can you hear 49  
 bunnies? Bunnies make little cries and humming sounds. 57  
 Bunnies make their homes in burrows. There may be 66  
 many families in one burrow. Bunnies eat plants, 74  
 berries, and even dry grass. Did you know bunnies 83  
 can't run? They can't! But bunnies can hop very fast! 93  
 Bunnies like to be carried and like to be petted. 103  
 Bunnies can make fun pets. 108



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Inflectional Endings and Plurals (y to i)

## Bunnies

1. What is another word for baby rabbits?

- ☐ pups
- ☐ kits
- ☐ pets

2. Where do bunnies live?

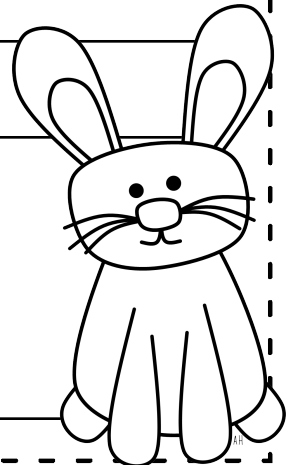
- ☐ in a burrow
- ☐ in the grass
- ☐ in a nest

3. What do bunnies eat?

- ☐ plants, nuts, and grass
- ☐ plants, berries, and grass
- ☐ plants, berries, and twigs

Write 6 words from the story.

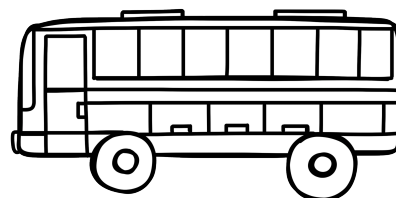
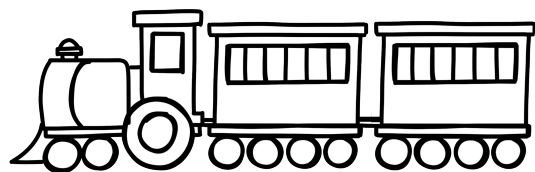
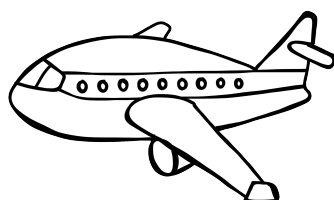
Plural nouns where y has been changed to i



Name: \_\_\_\_\_

# Fast, Faster, Fastest

What are the ways we go places? Let's name three 10  
ways that people travel – a bus, a train, and a jet. A bus 23  
can take you places, but it is not the fastest way to go. 36  
Is a train faster? Yes, a train is faster than a bus, but it 50  
is not the fastest way to go. Is a jet faster? Yes, a jet is 65  
faster than a bus. A jet is the fastest way to go places. 78  
Jets can fly over the highest hills and the deepest seas. 89  
Jets can fly much longer than they did in the past. 100  
You can take off at sunrise and land long after the 111  
sun has set. 114



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

## Fast, Faster, Fastest

1. What are three ways people travel in the text?

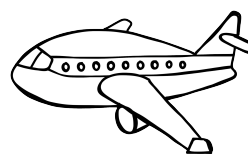
- ☐ train, bus, and car
- ☐ bus, boat, and jet
- ☐ jet, bus, and train

2. Which of these is the slowest way to travel?

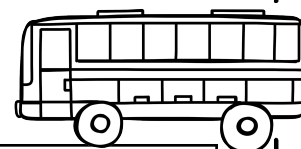
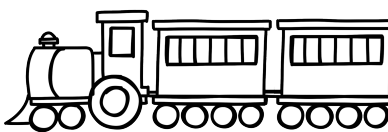
- ☐ bus
- ☐ train
- ☐ jet

3. Which of these is the fastest way to travel?

- ☐ bus
- ☐ train
- ☐ jet



Write 5 words from the story.



-er	-est

Name: \_\_\_\_\_ Structural Analysis #20  
Irregular Plurals

## Make Way for Geese

The children of Springlake like their park. It has 9  
trees with leaves of all sizes. There is a big pond 20  
filled with fish. At dusk, you can even see deer grazing 31  
on the grass. There is one thing the children do not 42  
like. The geese! Geese are everywhere. There are 50  
geese in the sandbox and geese on the swings. Any 60  
time anyone looks down, they see geese! One day 69  
some men had an idea. They put up a fence. It was 81  
near the pond. The men put loaves of bread on the 92  
other side of the fence. The geese went after the 102  
bread. It worked! Now people drop off old loaves of 112  
bread as treats for the geese. The geese, the children, 122  
and the people of Springlake are happy. 129

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

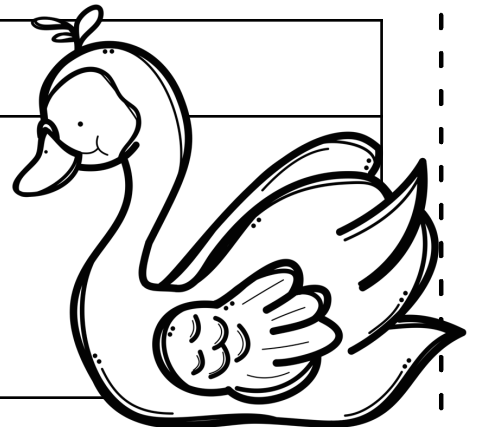
Name: \_\_\_\_\_ Structural Analysis #20  
Irregular Plurals

## Make Way for Geese

1. What happens at dusk?
  - ☐ Fish jump out of the pond.
  - ☐ Deer graze on grass.
  - ☐ Geese eat bread.
  
2. What do the children not like at the park?
  - ☐ the geese
  - ☐ the deer
  - ☐ the fish
  
3. How is the problem solved in this story?
  - ☐ Children scare the geese away.
  - ☐ Men build a fence and put bread on the other side.
  - ☐ People stop going to the park.

Write 5 words from the story.

Irregular Plural Nouns



## Dr. Dave Helps

Tim's dog, Rex, needed a checkup. Mrs. Scott drove 9  
them to see Dr. Dave on First Ave. in Lake Hill. 20

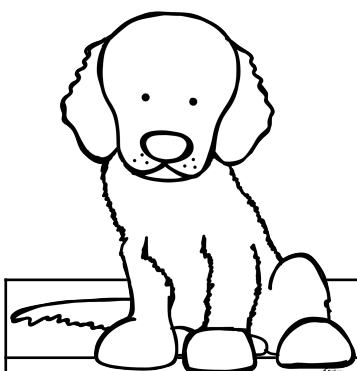
"Rex likes to run and play," said Dr. Dave. "I hope 31  
he has lots of space outside." 37

"He will soon," said Tim. "Next week we will move 47  
to a farm on Oak Rd. Rex will like the farm a lot!" 60

"I know a man with a farm on Oak Rd.," said Dr. 72  
Dave. "His name is Mr. Shore and his dog is Sam." 83

"I hope Rex and Sam will be good pals!" said Tim. 94

"You will have a friend, too," said Dr. Dave. "Mr. 104  
Shore has a son named Jake!" 110



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



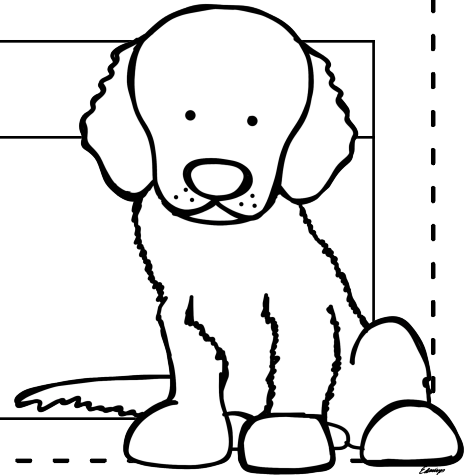
Name: \_\_\_\_\_ Structural Analysis #21  
Abbreviations

## Dr. Dave Helps

1. Why did Tim see Dr. Dave?
  - ☐ Dr. Dave knows where to find the farm.
  - ☐ Tim will move soon.
  - ☐ Rex needed a checkup.
  
2. Where is Tim moving to?
  - ☐ First Ave. in Lake Hill
  - ☐ Oak Rd.
  - ☐ Shore Dr.
  
3. Why will Rex be happy after the move?
  - ☐ He will have space outside to play.
  - ☐ He will have a bigger house.
  - ☐ He will be able to chase cats.

Write 5 words from the story.

Abbreviations



Name: \_\_\_\_\_

## Structural Analysis #22

### r-Controlled Syllables

# A Birthday Surprise

Today is Martha's birthday. Martha's family planned 7  
a birthday surprise. First, they gave Martha a purple 16  
shirt with sparkles. Then they made her favorite 24  
birthday lunch. Martha was having a nice day. 32

But then she heard her family murmuring. 39

"Later, we are going some place that has tigers, 48  
horses, and performers," said Sister. 53

"Can you guess where we are going?" said Mother. 62

"Is it the circus?" asked Martha, grinning. 69

"Yes!" they cheered. 72

"This is a perfect birthday!" said Martha. 79



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Structural Analysis #22

r-Controlled Syllables

## A Birthday Surprise

1. What did Martha's family do first?
  - ☐ They made her lunch.
  - ☐ They baked her a cake.
  - ☐ They gave Martha a purple shirt.
  
2. Where is Martha's family taking her?
  - ☐ the zoo
  - ☐ the circus
  - ☐ the park
  
3. What kind of animals will Martha see?
  - ☐ lions and monkeys
  - ☐ tigers and horses
  - ☐ horses and elephants



Write 6 words from the story.

r-Controlled Syllables

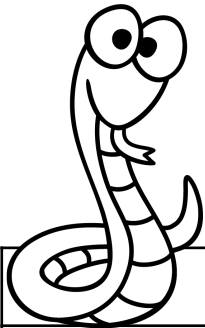
Name: \_\_\_\_\_ Consonant + -le, -el, -al Syllables

## A Snake Can Wiggle

A snake is a reptile. A turtle is a reptile, too. But a 13  
snake does not have legs like a turtle. Snakes wiggle to 24  
travel. Their muscles help them push and pull. 32

Snakes try to stay away from people. Snakes can 41  
cause great harm if they bite. Poison in their teeth can 52  
make you sick. Stay away from a coral snake. It is red, 64  
yellow, and black. Its bite will hurt you. 72

Some snakes send a warning before they strike. A 81  
rattlesnake will shake the rattle on its tail to tell you it 93  
is there. That is your signal to get away fast. Then the 105  
snake can wiggle away from you, too! 112

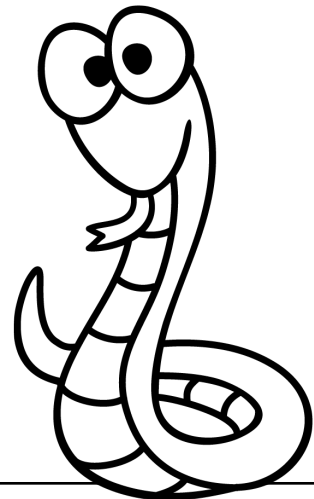


	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Consonant + -le, -el, -al Syllables

## A Snake Can Wiggle

1. How are snakes and turtles the same?
  - ☐ Both have legs.
  - ☐ Both are reptiles.
  - ☐ Both wiggle to travel.
  
2. How do you know if a snake is a coral snake?
  - ☐ Its colors are red, yellow, and black.
  - ☐ It has a rattle on its tail.
  - ☐ It wiggles to get away from you.
  
3. How does a rattlesnake warn you?
  - ☐ It shows its fangs.
  - ☐ It shows you its colors.
  - ☐ It shakes the rattle on its tail.



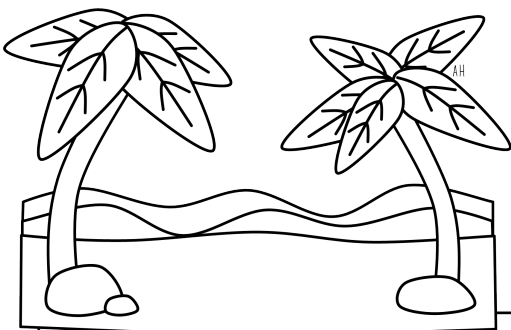
Write 6 words from the story.

Consonant + le	Consonant + el	Consonant + al

Name: \_\_\_\_\_ Vowel Team Syllables

## The Seaside

The summer season is a great time for visiting the 10  
 seaside. You can enjoy many things there. You may 19  
 wish to spend your days soaking up the sun. Or 29  
 maybe you might enjoy a long walk up and down 39  
 the coastline. You may find seashells and seaglass. 47  
 You may see lots of seaweed when the tide comes in. 58  
 Sometimes if you look far off in the sea, maybe you 69  
 Will see a sailor on a steamship. The seaside is also 80  
 pretty at night. You can see moonbeams dancing across 89  
 the sea. The seaside is a wonderful place to be! 99



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Vowel Team Syllables

## The Seaside

1. When is a good time to visit the seaside?

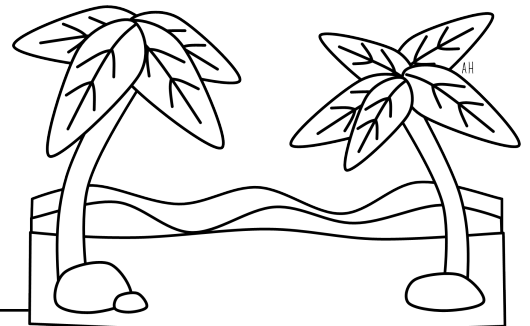
- ☐ fall
- ☐ spring
- ☐ summer

2. What might you find on the coast?

- ☐ seashells and seaglass
- ☐ sand dollars
- ☐ glass bottles

3. What can you see at night on the seaside?

- ☐ whales
- ☐ sunshine
- ☐ moonbeams



Write 6 words from the story.

Vowel Team Syllables

--

Name: \_\_\_\_\_ Structural Analysis #25  
Inflectional Endings -er, -est

## The Noisiest Kid

Nell and Jake wanted to play outside.	7
"I wish the rain would stop," said Nell.	15
"Me too," said Jake. "It is rainier than yesterday!"	24
"Remember how hot it was last summer?" asked	32
Nell. "It was hotter here than it was in Florida! It was	44
sunnier, too!"	46
"Let's pretend that today is the sunniest day of all	56
time," said Jake. "Let's tell what we will do."	65
"Yes!" said Nell. "I plan to climb the biggest tree."	75
"I plan to bang on my drum and march down the	86
street!" cried Jake. "I'll be the noisiest kid on Oak	96
Lane!"	97

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

Structural Analysis #25

Inflectional Endings -er, -est

## The Noisiest Kid

1. Why can't Nell and Jake play outside?

- ☐ It's raining.
- ☐ It's too hot.
- ☐ It's too sunny.

2. What does Nell plan on doing?

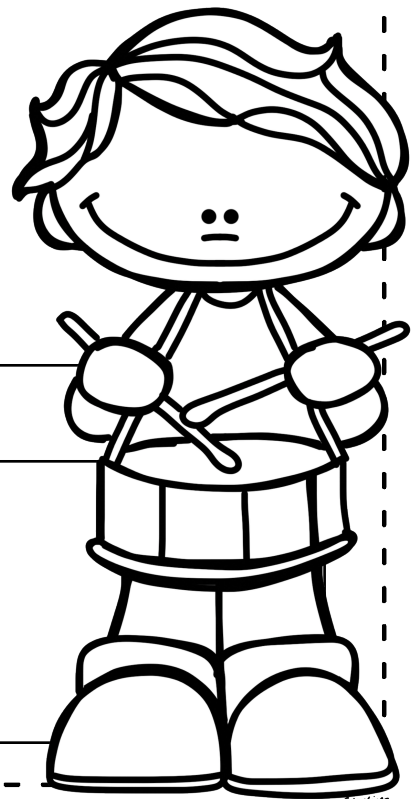
- ☐ playing in the rain
- ☐ climbing a tree
- ☐ banging a drum

3. What does Jake plan on doing?

- ☐ playing in the rain
- ☐ climbing a tree
- ☐ banging a drum

Write 6 words from the story.

Vowel Team Syllables



Name: \_\_\_\_\_ Three or more syllable words

## Recycle!

Everybody should recycle! Recycling is important 6  
 for a variety of reasons. It will help save our natural 17  
 resources, like trees. It is an excellent way to cut 27  
 down on pollution. Recycling glass and paper is 35  
 extremely popular. But many people are unaware of 43  
 other materials that can be recycled. Did you know 52  
 that foil, drink boxes, and even strawberry baskets 60  
 can be recycled? Many towns have special recycling 68  
 equipment. Big trucks collect and separate the 75  
 materials. Everybody should be motivated to recycle. 82  
 If everybody does his or her part, I am confident that 93  
 it will be a cleaner and more enjoyable world! 102

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

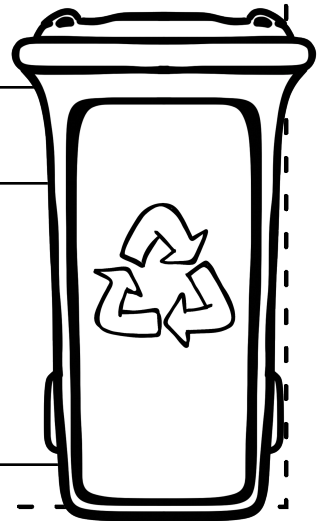
Name: \_\_\_\_\_ Three or more syllable words

## Recycle!

1. Why should you recycle?
  - ☐ It makes more trash.
  - ☐ It cuts down on pollution.
  - ☐ It helps us plant more trees.
  
2. What else can you recycle besides glass and paper?
  - ☐ foil and drink boxes
  - ☐ trees and foils
  - ☐ baskets and trucks
  
3. If everyone recycles, what might happen?
  - ☐ More trucks will need to be built.
  - ☐ There will be more jobs.
  - ☐ The world will be cleaner.

Write 10 words from the story.

Words with three or more syllables



Name: \_\_\_\_\_ Structural Analysis #27  
Plural Possessives

## The Beavers' Lodge

Beavers are a kind of woodland mammal. They 8  
use twigs and mud to make a place to live called a 20  
lodge. Beavers' lodges can be found near streams, 28  
ponds, and lakes. The animals' teeth are strong. They 37  
use them to cut down trees. Then the trees' 46  
branches are chewed to make the twigs the beavers 55  
use for their lodges. The mud holds the lodge 64  
together. When storms come, the beavers' homes 71  
are sometimes damaged. The beavers may have to add 80  
more mud and twigs. 84

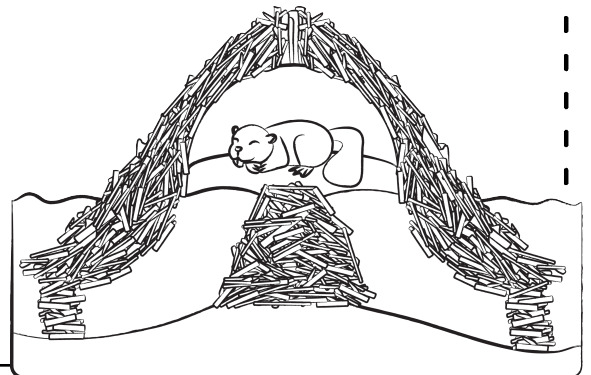
Some beavers live in national parks. Beavers mostly 92  
come out at night to eat and swim. The beavers' tails 103  
begin slapping the water as they swim past. 111

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Structural Analysis #27  
Plural Possessives

## The Beavers' Lodge

1. What is a beaver's home called?  
☐ a woodland  
☐ a lodge  
☐ stream
  
2. What does a beaver use to make its home?  
☐ trees and leaves  
☐ rocks and branches  
☐ twigs and mud
  
3. When would you be more likely to see a beaver?  
☐ during the day  
☐ at night  
☐ after a storm



Write 6 words from the story.

Plural Possessive Nouns	Plural Nouns

Name: \_\_\_\_\_ Structural Analysis #28  
Prefixes pre-, non-, mis-

## A Real Mismatch?

Today was the day of the spelling bee. I spent 10  
weeks preparing. My dad gave me a pretest and I 20  
misspelled quite a few words. But I've been practicing 29  
nonstop. My teacher even gave me lists of words 38  
to practice. 40

I made it all the way to the semi-finals. The judge 51  
gave me my word. 55

"The word is *nonreturnable*," said the judge. 62

I took a deep breath. I told myself not to mistrust my 74  
gut. "Nonreturnable – n, o, n, r, e, t, u, r, n, a, b, l, e." 76

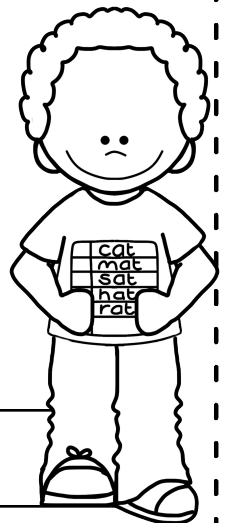
I did it! I made it to the finals. I will compete against 89  
a preteen. I hope it's not a real mismatch...for her! 100

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Structural Analysis #28  
Prefixes pre-, non-, mis-

## A Real Mismatch?

1. How did the narrator prepare for the spelling bee?
  - ☐ by reading the words to a friend
  - ☐ by writing the words three times each
  - ☐ by taking a pretest
2. What does the narrator's teacher do to help prepare?
  - ☐ gives extra homework
  - ☐ gives lists of words to practice
  - ☐ gives harder spelling tests
3. Who will the narrator compete against in the finals?
  - ☐ a friend
  - ☐ a preteen
  - ☐ a boy



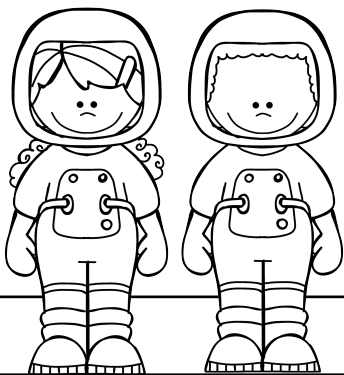
Write 6 words from the story.

pre-	non-	mis-

Name: \_\_\_\_\_ Structural Analysis #29  
 Suffixes -y, -ly

## They Go Bravely

An astronaut is trained to explore space. It is not an 11  
 easy job that people can learn quickly. Men and women 21  
 spend lots of hours carefully learning important skills 29  
 before they are prepared to travel into space. They 38  
 must learn how to safely walk in places with little or 49  
 no gravity. They often train in pools of water where 59  
 they can float weightlessly. Astronauts wear special 66  
 suits that have tanks filled with air and masks that 76  
 safely cover their faces. Astronauts must be brave to go 86  
 places where others have not gone before. Maybe one 95  
 day space travel will be easy for all of us. 105



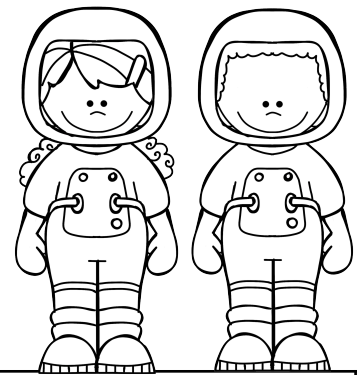
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_ Structural Analysis #29  
Suffixes -y, -ly

## They Go Bravely

1. What must an astronaut learn?
  - ☐ how to see in the dark
  - ☐ how to float
  - ☐ how to safely walk in no gravity
2. Why do astronauts train in pools?
  - ☐ It is important that they know how to swim.
  - ☐ Floating weightlessly is like being in no gravity.
  - ☐ The water cools them off from the training.
3. What special equipment does an astronaut wear?
  - ☐ Suits with tanks and masks
  - ☐ Swimming suits for the pool
  - ☐ Masks with fins and snorkels



Write 6 words from the story.

-y	-ly

Name: \_\_\_\_\_ Suffixes -ness, -able, -ment, -ous

## A Key to Happiness

Many people say staying active makes them happy. 8

The key is finding the right exercise for you. Have you 19

ever felt weariness? Have you ever felt sadness? 27

Try going for a jog or a run. It can be very enjoyable. 40

Running can improve your fitness. It can help with 40

other movements, too. Running can add excitement to 57

Your day. But remember to stay safe. Don't run when 67

darkness sets in. That can be dangerous. Here are tips 77

for running. Start out slowly. Ask for encouragement 85

from family. Write down your achievements. Running 92

can be one of your keys to happiness! 100



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_ Suffixes -ness, -able, -ment, -ous

## A Key to Happiness

1. What can you do if you feel weary or sad?

- ☐ go for a run or jog
- ☐ lay on the couch
- ☐ take a nap

2. When should you not run?

- ☐ during the day
- ☐ when it is dark
- ☐ first thing in the morning

3. What is a tip for new runners?

- ☐ Start out slowly.
- ☐ Run as fast as you can.
- ☐ Keep it a secret.



Write 6 words from the story.

-ness	-able	-ment	-ous



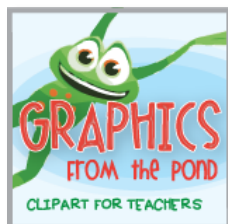
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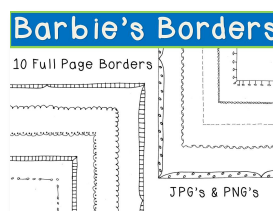
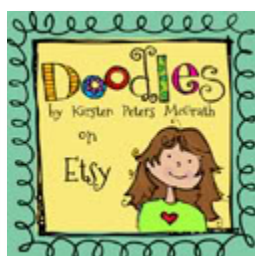
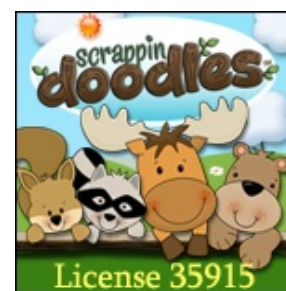
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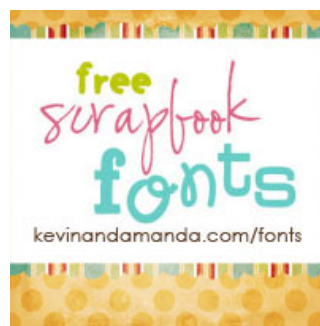
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KariBolt  
children's illustrator



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