

SOFTBALL

Physical Education Banded Version

Unit	Standards	Assessments	Content	Skills (6-8)	Skills (9-12)
Softball	Anchor	* Write an informational response to a selected softball topic (9-12)	The game of softball: <ul style="list-style-type: none"> Rules Roles Types of Pitches Types of Catches Other Movements 	Skills	Skills
	RST. 1 RST. 2 WHST. 1 NYS 1 - PERSONAL HEALTH AND FITNESS 2 - A SAFE AND HEALTHY ENVIRONMENT 3 - RESOURCE MANAGEMENT	OBSERVATIONAL * Perform the given skills in a game like setting * Prepared for class participation * Fully participates in all activities with no prompting to stay motivated and on task * Shows sportsmanship, cooperation and leadership * Clear understanding of unit rules * Use the given skills during the game like setting and identify the proper times to use them while playing		* Interpret the positive effects of playing the game of softball as it relates to fitness levels * Explain the basic rules of the game of softball * Identify the variety of skills * Compare and Contrast the difference between underhand and overhand pitching * Physical Skills while performing activity: Overhand throw, Catch, Cover, "T", Bases, Hitting, Fielding, Force-out, Tag-up, Strike, ball	* Interpret the positive effects of playing the game of softball as it relates to fitness levels * Explain and demonstrate the basic rules of the game of softball * Combine and integrate fundamental skills * Compare and Contrast the difference between underhand and overhand pitching * Record and interpret the information from the selected websites * Physical Skills while performing activity: Overhand throw, Catch, Cover, "T", Bases, Hitting, Fielding, Force-out, Tag-up, Strike, ball
Unit	Standards	Assessments	Content	Skills (6-8)	Skills (9-12)